

Instruction Framework 2022-2023

As the Office of Instruction continues to work through the ongoing and emerging challenges of the COVID-19 pandemic along with associated fiscal implications, we will model emotional intelligence when facing uncertainty, demonstrate empathy when supporting one another, and develop proactive, responsive strategies that benefit our students, faculty, staff, and the community. We will continue to follow and adapt the Guiding Principles for Instruction at COC for the 2022-2023 Academic Year that include:

- The physical, emotional, mental, and spiritual health, well-being, and safety of our students, faculty, staff, and the community;
- A sustained commitment to student academic success and DEIAA (diversity, equity, inclusion, accessibility, anti-racism) in accordance with the institutional goals of Access, Engagement, and Success; and
- A commitment to innovative and responsive academic strategies to minimize the ongoing disruptive influences on students, faculty, and staff.

The goals below build upon our 2021-2022 efforts with a focus on the following areas:

1. Learning and Teaching

- a. Create engaging instructional experiences that effectively integrate emerging technologies, digital connections, and renewed in-person learning experiences;
- b. Commit to creating inclusive, human-centered learning opportunities and spaces for diverse student groups with the goal to maintain and improve instructional quality; and
- c. Support faculty's development of culturally responsive pedagogical and andragogical best practices in learning and teaching.

2. Norms of New Expectations

- a. Utilize data to create an understanding of new and evolving post-pandemic expectations and opportunities for institutional excellence;
- b. Emphasize the importance of holistic student support services and embed such resources into learning experiences;

- c. Adapt syllabus communications for clarity and empathy with continuing trauma recovery;
- d. Increase flexible and authentic assessment models that diversify methods to more comprehensively assess student mastery of outcomes; and
- e. Model a culture of adaptive guidance towards a path forward for all student groups.

3. Institutional Wellness

- a. Appreciate personal wellness and a working environment that values an outlook of hope, resilience, and recovery; and
- b. Maintain fiscal wellness through the development of a deeper understanding by all stakeholders of the realities of internal and external constraints, and foster a commitment to sustainable fiscal health beyond relief and recovery.