



ACCREDITATION TRAINING

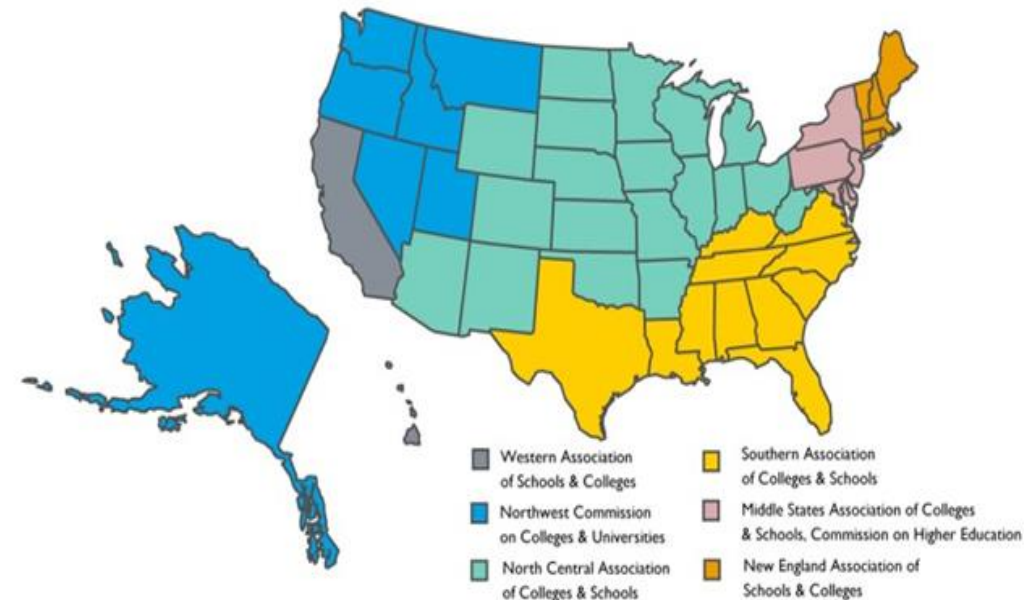
DR. DIANNEVAN HOOK & DR. OMAR TORRES

COLLEGE PLANNING TEAM

APRIL 20, 2020

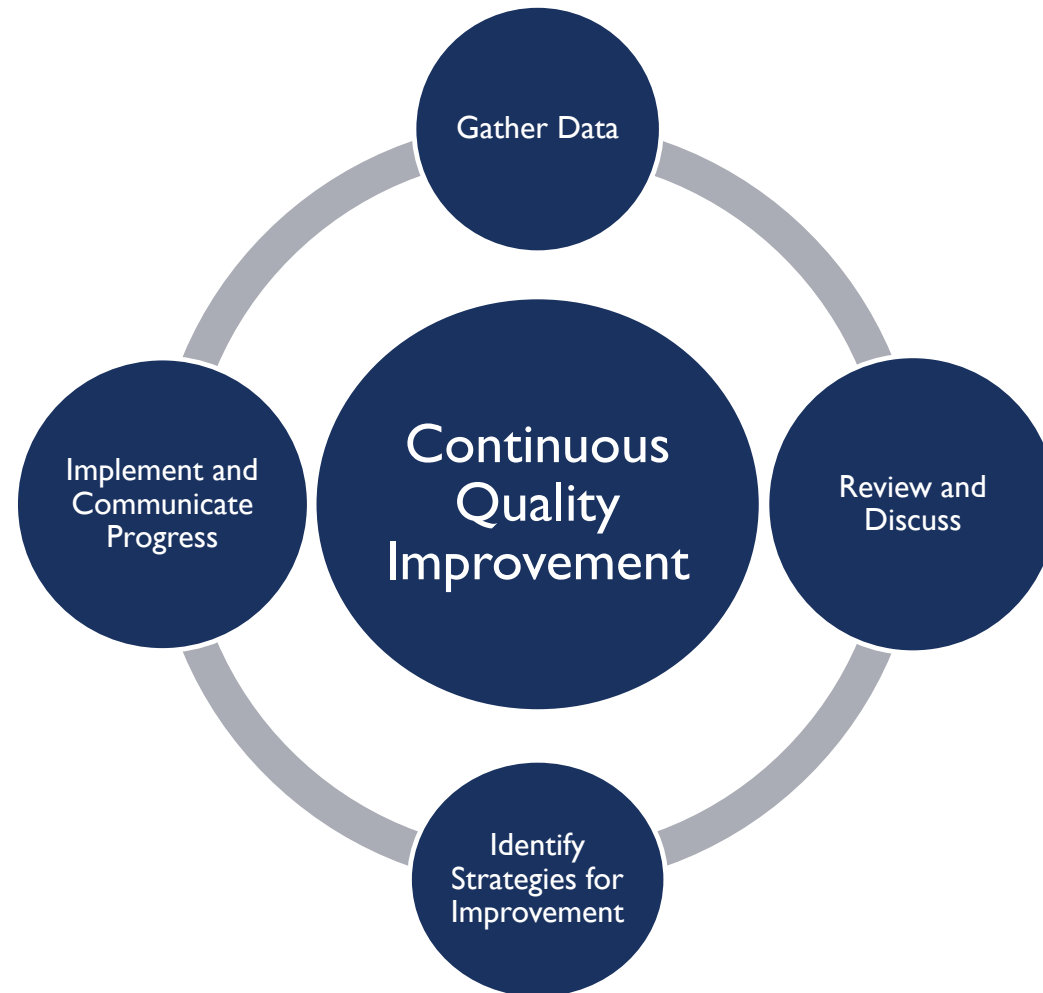
ACCREDITATION OVERVIEW

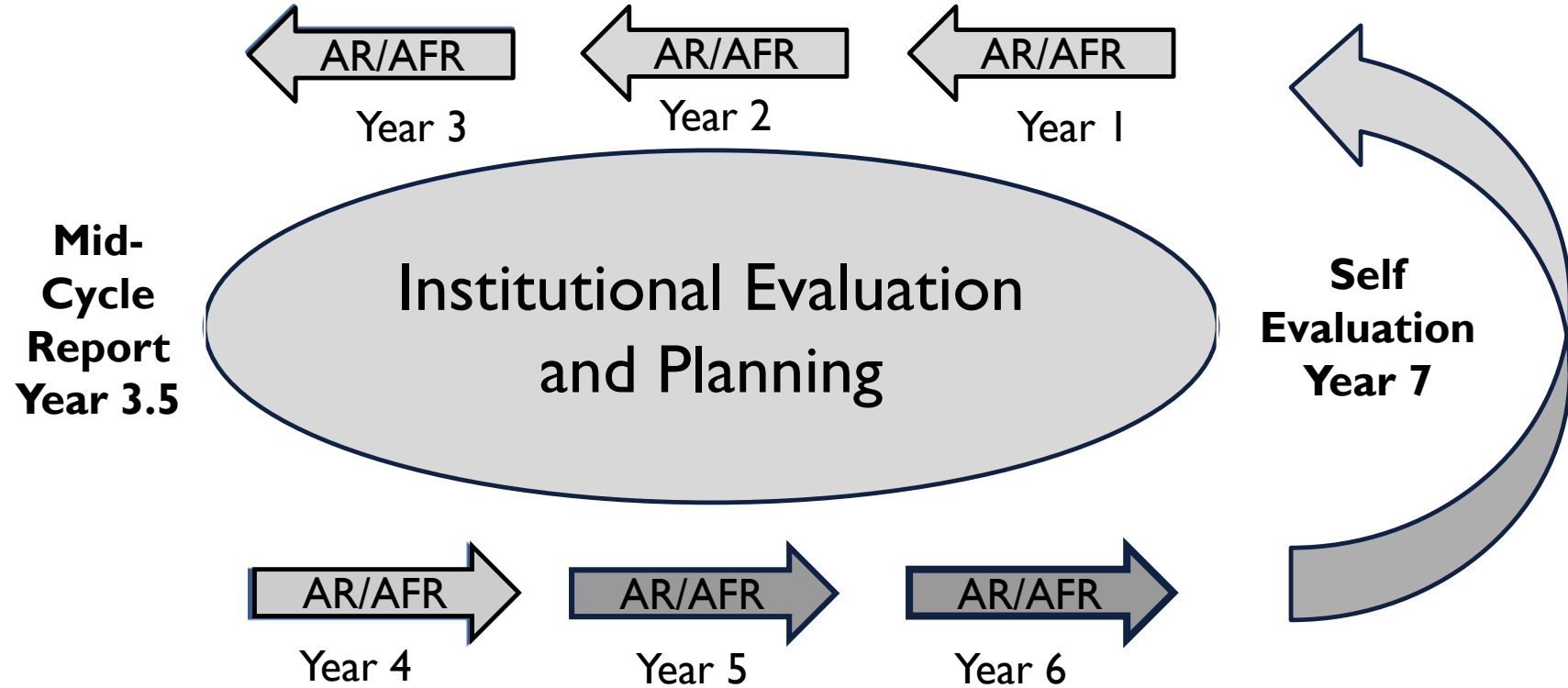
- The purpose of regional accreditation is to encourage institutions to improve academic quality, institutional effectiveness, and student success.
- Six “regional” accrediting agencies accredit US institutions.
- The Accrediting Commission for Community and Junior Colleges (ACCJC) is a sub-commission of the Western Association of Schools and Colleges (WASC).
- COC was last visited by a peer review team in 2014 and was fully “reaffirmed” with no deficiencies in the Standards.



CONTRIBUTORS TO THE INSTITUTIONAL SELF EVALUATION REPORT (ISER)

- CEO
- ALO
- Accreditation Committee
- ASG
- Academic Senate
- Classified Senate
- Board of Trustees
- Campus Community





AR = ANNUAL REPORT

AFR = ANNUAL FISCAL REPORT

ACCREDITATION CYCLE

Timeline

Spring
2020

- Deep Dives on Standards I, II, III, and IV based on Guide to Institutional Self-Evaluation
- Discussions with ASG, Academic Senate, Classified Senate, and Administration on Standard Chairs/Co-Chairs and Initial Evidence Collection

Fall
2020

- Evidence Collection continues
- Writing Teams Formed for Standards I, II, III, and IV and begin writing

Spring
2021

- Finish Evidence Collection
- Writing Teams continue writing and begin editing Standards I, II, III, and IV

Summer
2021

- Editors begin converting writing prompts to "one voice"
- Draft report is compiled by PIO and Evidence is formally compiled

Fall
2021

- Draft approvals (2 reads) by ASG, Academic Senate, and Classified Senate - Sep. 2021
- Approval by Board (2 reads) during October and November, 2021

Spring
2022

- Final Report sent to the Commission 60 days before Team Visit on March 2022
- Team Visit during March 2022

FOCUS: CHANGES SINCE 2014

21 Eligibility Requirements

4 Accreditation Standards

8 Commission Policies

QUALITY FOCUS ESSAY **NEW!**

21 ELIGIBILITY REQUIREMENTS

- The first 5 criteria must be separately addressed in the Self Evaluation Report.
 - (1) Authority
 - (2) Operational Status – *formerly ER #6*
 - (3) Degrees – *formerly ER #7*
 - (4) Chief Executive Officer
 - (5) Financial Accountability – *formerly ER #18*
- The other 16 are woven into the institution's narrative and evidence in the Standards

ACCREDITATION STANDARDS - OVERVIEW

- I: **Mission, Academic Quality and Institutional Effectiveness, and Integrity**
 - A. Mission
 - B. Assuring Academic Quality and Institutional Effectiveness
 - C. Institutional Integrity
- II: **Student Learning Programs and Support Services**
 - A. Instructional Programs
 - B. Library and Learning Support Services
 - C. Student Support Services
- III: **Resources**
 - A. Human Resources
 - B. Physical Resources
 - C. Technology Resources
 - D. Financial Resources
- IV: **Leadership and Governance**
 - A. Decision-Making Roles and Processes
 - B. Chief Executive Officer
 - C. Governing Board

Full Standards at: accjc.org

STANDARD I, CONTINUED

A. Mission

2. The institution uses data to determine how effectively it is accomplishing its mission, and whether the mission directs institutional priorities in meeting the educational needs of students.

B. Assuring Academic Quality and Institutional Effectiveness

6. The institution disaggregates and analyzes learning outcomes and achievement for subpopulations of students. When the institution identifies performance gaps, it implements strategies, which may include allocation or reallocation of human, fiscal and other resources, to mitigate those gaps and evaluates the efficacy of those strategies.

STANDARD I, CONTINUED

C. Institutional Integrity

6. The institution accurately informs current and prospective students regarding the total cost of education, including tuition, fees, and other required expenses, including textbooks, and other instructional materials.

14. The institution ensures that its commitments to high quality education, student achievement and student learning are paramount to other objectives such as generating financial returns for investors, contributing to a related or parent organization, or supporting external interests.

STANDARD II, CONTINUED

A. Instructional Programs

6. The institution schedules courses in a manner that allows students to complete certificate and degree programs within a period of time consistent with established expectations in higher education.

B. Library and Learning Support Services – *no major changes*

STANDARD II, CONTINUED

C. **Student Support Services**

4. Co-curricular programs and athletics programs are suited to the institution's mission and contribute to the social and cultural dimensions of the educational experience of its students. If the institution offers co-curricular or athletic programs, they are conducted with sound educational policy and standards of integrity. The institution has responsibility for the control of these programs, including their finances.

6. The institution has adopted and adheres to admission policies consistent with its mission that specify the qualifications of students appropriate for its programs. The institution defines and advises students on clear pathways to complete degrees, certificate and transfer goals.

STANDARD III, CONTINUED

A. Human Resources

8. An institution with part time and adjunct faculty has employment policies and practices which provide for their orientation, oversight, evaluation, and professional development. The institution provides opportunities for integration of part time and adjunct faculty into the life of the institution.

B. Physical Resources – *no major changes*

C. Technology Resources – *no major changes*

D. Financial Resources – *no major changes*

STANDARD IV, CONTINUED

A. Decision-Making Roles and Processes

6. The processes for decision-making and the resulting decisions are documented and widely communicated across the institution.

B. Chief Executive Officer

4. The CEO has the primary leadership role for accreditation, ensuring that the institution meets or exceeds Eligibility Requirements, Accreditation Standards, and Commission policies at all times. Faculty, staff, and administrative leaders of the institution also have responsibility for assuring compliance with accreditation requirements.

STANDARD IV, CONTINUED

C. Governing Board

6. The institution or the governing board publishes the board bylaws and policies specifying the board's size, duties, responsibilities, structure, and operating procedures.
8. To ensure the institution is accomplishing its goals for student success, the governing board regularly reviews key indicators of student learning and achievement and institutional plans for improving academic quality.

COMMISSION POLICIES

- Public Notification of an Evaluation Team Visit and Third Party Comment
- Standards and Performance with Respect to Student Achievement
- Credits, Program Length, and Tuition
- Transfer Policies
- Distance Education and Correspondence Education
- Student Complaints
- Institutional Disclosure and Advertising and Recruitment Materials
- Title IV Compliance

Commission Policies Checklist at:

<https://accjc.org/wp-content/uploads/Checklist-for-Evaluating-Compliance-Jul15.pdf>

QUALITY FOCUS ESSAY

- The College is asked to discuss, in essay format, two or three areas it has identified for further study, improvement, and to enhance academic quality, institutional effectiveness, responsible parties, and excellence.
- The Midterm Report will be an update on the quality improvement efforts, and an analysis of data (AR/AFR, etc.) related to institutional performance.
- Related to the Accreditation Standards
- Be realistic, stemming from identified data needs and reflected in the CQI process and Self Evaluation Report
- 5,000 word limit
- Multi-year, long-term direction(s) for the college
- Commitment to excellence

Institutional Self-Evaluation

College of the Canyons is accredited by the Accrediting Commission for Community and Junior Colleges (ACCJC), Western Association of Schools and Colleges (WASC), 10 Commercial Blvd., Suite 204, Novato, CA 94949, [\(415\) 506-0234](tel:4155060234), an institutional accrediting body recognized by the Council for Higher Education Accreditation and the U.S. Department of Education. The public is invited to submit comments about College of the Canyons to our accrediting body by completing a [third-party comment form](#) on the ACCJC website. The college is expected to undergo its next comprehensive visit in spring 2022.

In addition to the current ACCJC college-wide accreditation, specified programs at College of the Canyons are also accredited and/or authorized by the following external organizations:

- Automotive Technology – National Automotive Technicians Education Foundation (NATEF)
- Center for Early Childhood Education – National Association for the Education of Young Children (NAEYC)
- Emergency Medical Technician – Los Angeles County EMS Agency, State of California and National Registry of EMTs
- Medical Laboratory Technician – National Accrediting Agency for Clinical Laboratory Sciences (NAACLS)
- Nursing – National League for Nursing, Commission for Nursing Education Accreditation (NLN-CNEA) and California State Board of Registered Nursing
- Paralegal Studies – American Bar Association (ABA)

Accreditation Reaffirmed

- Letter from Accrediting Commission, June 23, 2017
- Letter from Accrediting Commission, Feb. 6, 2015
- Visiting Accreditation Team's Final Report



About Accreditation

College of the Canyons is accredited by the Accrediting Commission for Community and Junior Colleges (ACCJC), Western Association of Schools and Colleges.

More



2022 Visiting Team

Information will be posted when it becomes available.

THANK YOU

QUESTIONS?

FOR MORE INFORMATION, SEE

[HTTPS://WWW.CANYONS.EDU/
ABOUT/ACCREDITATION/](https://www.canyons.edu/about/accreditation/)