

***SCV Math Learning Consortium  
Minutes; September 20, 2016  
UCEN 222; 4:15 pm – 5:15 pm***

Present:

Beth Flynn, Julie Ford, Collette Gibson, Barry Gribbons, Angela Grigorya, Mike Hubbard, Doug Labus, Sab Matsumoto Michael Monsour, Denee Pescarmona, Preeta Saxena, Ambika Silva, Diane Solomon, Micah Young.

Welcome and Introduction:

Meeting was called to order at 4:15 pm by Collette Gibson. Each person introduced themselves.

CAASPP:

Collette presented Hart District CAASPP math results (from May 2016) by individual school as well as a district overall. Members discussed trends in the data and noted that this is a new assessment (second year of implementation by State of California).

It was acknowledged that the CAASPP replaced the STAR; and that the CAHSEE is currently suspended. It is unknown at this point if the CAHSEE will be re-instated at some future date.

Members discussed course alignment between Hart District and COC (for example Hart Interactive Algebra 2/Trig and COC 070). There was interest in getting more information about specific curriculum topics in Hart Interactive courses (Algebra 1, Geometry, Algebra II/Trig) as COC wants to be sure that appropriate vertical teaming/alignment is in place to insure success for students enrolling at COC from Hart District.

Math Placement at COC:

Multiple measures placement has been implemented (as of Fall 2016 semester). This has effected/shifted enrollment from certain math courses to others (i.e., enrollment into 140 has dramatically increased). Although this is early in the semester, some COC faculty feel that students are less prepared for a given course compared to previous semesters/years. It is unclear if this is related to the new multiple measure placement process.

It was recommended that students and faculty be reminded about the myriad of resources available to students, such as TLC, Test/Topic Jams, etc. Also, COC is in the planning stages for a front-loading program for Summer 2017, which would also promote students' further succeed.

It was also mentioned that some courses tend to have more time built into them for student discovery and exploration activities (i.e., 075) vs. other courses that seem packed with content and are not able to spend extra time on learning activities that reinforce student understanding (i.e., 070). It was suggested that courses like 070 might benefit from an additional 1-unit lab requirement (concurrent to 070 enrollment) to help with foundational understanding.

Next Meeting:

The consortium's next meeting will be in October (date to be determined). Possible topics include review/revision of the consortium's mission statement and goals, website review/revision, as well as topics suggested for future meetings as noted on the feedback comments (see full report below) from this meeting, including:

Further discussion (and more detailed discussion) regarding how curriculum at Hart District (common core) and COC align.

Further discussion on ways to align Math 070 with Hart Interactive, i.e., alignment between the 'new' Algebra 2/Trig and Math 070 and Statistics.

Feedback Summary Report:

What is most valuable that you gained from today?

Results (by individual Hart District high school and junior high school, as well as overall Hart District), information & discussion regarding new state testing in junior high schools and high schools (California Assessment of Student Performance & Progress, or CAASPP).

Standardized Testing & Reporting (STAR) & California High School Exit Exam (or CAHSEE) no longer being administered (CAASPP replaced STAR). CAHSEE is currently suspended. As of now, it is unclear if the CAHSEE will be re-instated at some point in the future.

Hart District course/curriculum (Hart Interactive) information for Algebra 1, Geometry, Algebra II/Trig; content, course sequences/progression.

CAASPP math content standards for Algebra 1, Geometry, Algebra II/Trig, Pre-Calculus.

Discussion regarding high school to COC transition and ideas for improvement; understanding how far the high school curriculum goes so COC can align material better (for 070 and 104).

What did not get covered to your satisfaction today?

Did not come with expectations, so none.

None; nothing.

Everything was so great.

What topics would you like to discuss at future meetings?

Further discussion (and more detailed discussion) regarding how curriculum at Hart District (common core) and COC align.

Further discussion on ways to align Math 070 with Hart Interactive, i.e., alignment between the 'new' Algebra 2/Trig and Math 070 and Statistics.

Please rate your level of satisfaction with today's work.

Very Satisfied	Satisfied	Dissatisfied	Very Dissatisfied
8	1	0	0

Other comments.

Thank you.

I believe it would be good for COC faculty to sit with Hart District experts on new Common Core standards taught in Math 8, Algebra 1, Geometry, & Algebra 2/Trig. There are some topics that are left out (i.e., matrices... might be taught in pre-calc standards?).

Are there topics that have been removed that COC would like to see left in?

Great meeting and discussion.

Great discussion! Very positive.

Great job.