

***SCV Math Learning Consortium
Minutes; October 10, 2017
UCEN 326; 4:15 pm – 5:15 pm***

Present:

Kelly Aceves, Jennifer Ambrose, Roslyn Denny, Beth Flynn, Collette Gibson, Mike Hubbard, Olga Lavalle, James Mackey, Geni Peterson-Henry, Marlette Price, Ambika Silva, Dustin Silva

Welcome, Introductions, and Call-to-Order:

Meeting was called to order at 4:20 pm by Collette Gibson. Attendees introduced themselves.

Minutes, Previous Meetings:

Collette reported that the minutes from the last several meetings can be found on the SCV Math Learning Consortium page (which is linked to Collette's COC website).

Mission Statement:

Address the gaps in student success and to realign curriculum to support student outcomes by altering delivery methods to facilitate the transition from high school to college.

Summary from Last Meeting:

Collette distributed copies of the committee's goals from last year. She asked that everyone review the goals, and be prepared to comment and prioritize the committee's goals for this year.

Early Assessment Program (EAP):

In Sab's absence. Collette reported that Sab was looking into more EAP information. He was going to request data from the Office of Institutional Research regarding student achievement (as reported via the EAP). Specifically, Sab wanted analysis on met/exceeded levels, student placement, where the student would have been placed according to their EAP results, and how/if COC might use this information within the multiple measures structure. Collette will follow up with Sab to determine the status of obtaining this data. It was noted that Cal States will no longer administer the ELM, but this will not change the EAP.

There was also some discussion regarding the Cal State remedial math program changes taking effect.

CAASPP:

Because Hart District's math curriculum changed more than English curriculum due to common core, we may be seeing lower percentages in the exceeding and meeting categories in Math versus English. Both teachers and students have had to adjust to new material and new methods of teaching and learning. The transition is on-going.

CAASPP test material has been based upon Algebra 2/Trig, but some students may only be in Algebra 1 or Geometry or Algebra 2 (no Trig) when in 11th grade and taking the CAASPP. So students may be tested on material they have not seen. Also it was noted that CAASPP content/focus/topic weighting may change from year to year.

CAASPP is an adaptive assessment. If student don't answer the first few trig questions correctly, their score level drops.

To fairly compare school results, it was recommended to compare Hart, Canyon, and GV as they have similar demographics.. Likewise Valencia, Saugus, and West Ranch can be compared to each other as they have similar demographics.

The latest CAASPP data for Hart District is now available. Roslyn provided a summary by schools (for Math). A copy of the results is attached to these minutes. Roslyn noted that English scores (in general) improved, but Math scores (in general) decreased; and these results were not unexpected due to the many changes in curriculum over the last three years. Also Hart District is still above the County average as well as the State average.

CAASPP workings, content, individual student leveling was discussed. There were questions as far as the definition of 'nearly' met, 'exceeded,' etc. Also, Hart District explained their typical math course sequences; and COC shared their course sequences.

Other: Q&A, Requests, Curriculum Alignment, Math Preparation Workshops, SMART Goals

Questions for Hart District (for future meetings of SCV Math Consortium):

1. What percent of Hart District students have not taken trig (although they are being asked trig questions on the CAASPP test)?
2. Find number taking AP Math classes/number of juniors and seniors.
3. COC is interested in learning more about Hart District's Survey Stats and Financial Algebra courses.

Questions for COC (for future meetings of SCV Math Consortium):

1. Separated by the six larger schools, and Bowman, how are their students placing into our courses. (Check with COC group about details/ideas on this.)
2. Bowman wants to know what to recommend to their students to take their senior year so students may place into Math 75, and not Math 58 at COC.
3. Explanation/description of COC's multiple measures placement process.
4. Is COC planning to eliminate Algebra classes due to AB705.

Action Item: COC to gather information regarding above to present to Hart District (hopefully) by our next SCV Math Consortium meeting (November 14, 2017). Collette will reach out to Sab, Micah, and/or Denee regarding this request.

Next Meeting:

SCV Math Consortium's next meeting is scheduled for Tuesday, November 14th, at 4:15 pm at COC. Specific location to be determined.

Adjournment:

Meeting was adjourned at 5:20 p.m.

Comments:

What is most valuable that you gained from today?

- Looking at which classes at COC are remedial
- Great talking/conversation
- Performance of students
- Understanding math path at COC

What did not get covered to your satisfaction today?

- Nothing
- Talking about pathways, how much students know about stats pathway

What suggestion do you have for the consortium for 2017 2018?

- Focus on a few items rather than open for anything someone brings up
- Aligning Algebra 2 with 070 of topics
- Talk about SPED students at COC and how they do

What additional information do you need?

- Data on how Hart District students placed and performed at COC over the past few years
- Data of math placement at COC (by school)
- Do we have SPED teachers involved? I would be willing to recommend if needed.

Please rate your level of satisfaction with today's work.

Very Satisfied	Satisfied	Dissatisfied	Very Dissatisfied
3	1	0	0