

SCV Math Learning Consortium

Minutes; April 10, 2018

UCEN 326; 4:15 pm – 5:15 pm

Present: Jennifer Ambrose, Kelly Aceves, Roslyn Denny, Beth Flynn, Collette Gibson, Angela Grigoryan, James Mackey, Ambika Silva.

Welcome, Introduction, and Call-to-Order:

Meeting was called to order at 4:15 pm by Collette Gibson.

Minutes, Previous Meeting:

Collette shared the minutes for the previous meeting and noted that all minutes can be found on the SCV Math Learning Consortium page (which is linked to Collette's COC website).

Mission Statement:

Address the gaps in student success and to realign curriculum to support outcomes by altering delivery methods to facilitate the transition from high school to college.

AB705:

Collette reported that AB705 continues to not be settled on the State level as of now. AB705 is on the COC Math department agenda for this Friday (4/13/18). She hopes to have more updated information on AB705 from the department meeting. In general, leadership at COC feel comfortable with AB705 regarding how it relates to statistics; there seems to be more concern about how it relates to the STEM side of math.

Collette reported that it is likely that Accuplacer will be phased out soon (it will not continue to be part of the multiple-measures student placement process). This relates to math placement workshops that have been offered to Hart District students by COC math faculty. At this time, it is unsure if the math assessment will continue.

UPDATES:

Collette reported that COC will have a new Math Department Chair as of the June 1st. Charlie Johnson will be assuming the position that is now held by Sab Matsumoto.

Roslyn shared that Alexis Hyde has just been named the new Math TOSA (Roslyn's previous position; Roslyn is now the Director of Curriculum for Hart District). Roslyn will invite Alexis to start attending the SCV Math Consortium meetings.

The next regularly-schedule Hart District counselor's meeting is unknown. Roslyn believes they meet quarterly and she will find out when the next meeting is.

Kelly reported that there was a COC FIG (Faculty Inquiry Group) for Math 070 (Intermediate Algebra). As a result, a few minor changes were made as far as what is covered in Math 070/what is listed in the course outline of record.

The committee further discussed alignment of curriculum between COC and Hart District. Kelly shared out a full description of topics covered within Exam 1 of Pre-Calculus; and Roslyn has previously shared out the same for Hart District courses.

Kelly noted that her COC Pre-Calculus students seem to have lower levels of understanding and mastery. It was suggested that Kelly (along with one or more of her colleagues) have their students take an informal survey asking various questions including what their last math class was in high school, their course grade in their last math class taken in high school, etc. Kelly will try to have that information for our next Math Consortium meeting.

The Consortium recognizes the importance of organizing a day/time for all Hart District Math teachers and counselors to meet with COC Math instructors to share information, vertically team, etc. Collette said she would check with COC leadership to see if something like this was possible.

Meeting Times/Days for Fall 2018:

Fall 2018 meeting dates/time were proposed as follows: 9/25/18, 11/27/18, 2/26/19, and 4/23/19, 4:15 to 5:15 and will (hopefully) be held at UCEN.

Tabled to Next Meeting:

Discussion of this committee's goals for 2018/2019.

Professional Development by COC for Hart District on Affective Domain.

Format to share pedagogy/best practices between COC and Hart District.

Feedback Summary Report:

What is most valuable that you gained from today?

Hearing that Algebra I covers most of what COC 070 covers.

All was good.

Discussion about data that could be gathered from pre-calc; discussion about collaboration between counselors and math teachers with COC.

Learning more about the math pathways at COC and some issues with students as well as placement.

Really enjoyed our idea of a survey for the pre-calc classes and learning more about our COC students' backgrounds in math.

I have a list of items to bring or share for our next meeting.

What did not get covered to your satisfaction today?

Ourteach/PD maybe? Since it was at end?

All was good.

Everything was covered.

Nothing, great meeting.

Nothing.

What additional information do you need (such as data, resources, tools, etc.)?

N/A

Maybe looking at placement information.

A copy of Kelly's chart of COC and Hart math content taught.

Please rate your level of satisfaction with today's work.

Very Satisfied

6

Satisfied

1

Dissatisfied

0

Very Dissatisfied

0

Other Comments:

Enjoy the conversation and hearing about math programs.