

SCV Math Learning Consortium

Minutes; October 30, 2018

UCEN 208; 4:00 pm – 5:15 pm

Present: Kelly Aceves, Scott Bellows, Debbie Bricker, Beth Flynn, Collette Gibson, Mike Hubbard, Charlie Johnson, Olga Lavallo, James Mackey, Sab Matsumoto, Brian Necessary, Esther Vargas.

Welcome, Introduction, and Call-to-Order:

Meeting was called to order at 4:00 pm by Collette Gibson. Collette invited everyone in attendance to introduce themselves.

Minutes, Previous Meeting:

Collette shared the minutes for the previous meeting and noted that all minutes can be found on the SCV Math Learning Consortium page (which is linked to Collette's COC website).

Mission Statement:

Address the gaps in student success and to realign curriculum to support outcomes by altering delivery methods to facilitate the transition from high school to college.

COC Placement Changes & New Curriculum for 2019/2020

The focus of the entire meeting was Sab's presentation of AB 705 and how that will effect COC students. Sab reviewed the COC math placement chart and how AB 705 will mean significant changes to how COC students will be placed into Math and English classes. AB 705 will not only effect COC students, but the entire California Community College system.

AB 705 was passed unanimously in 2017 and took effect January 1, 2018. In summary, it states that essentially everyone is entitled to be placed directly into transfer level courses for Math and English (some with required concurrent support). AB 705 requires multiple measures (A placement test will no longer be used by COC for course placement as of 12/31/18) to place students into Math, English and ESL classes to maximize the probability that students complete Math and English (transfer level) within a one-year timeframe. Community colleges are not allowed to place students in pre-transfer level Math and English, unless it is determined that the student(s) is "highly unlikely to succeed at transfer level." And enrollment into a pre-transfer level course helps the students to complete Math and English within a year. Sab noted that at this point, the community colleges are uncertain what "highly unlikely to succeed" exactly means.

Sab stated the reason for/goal of AB 705 was to minimize the equity gap and increase the number of students completing transfer level courses. He also noted that many other states are doing this as well.

AB 705 must be fully implemented by Fall 2019 (except for ESL).

To help with the implementation, the California Community Colleges are making changes with their courses such as co-requisites, development/approval of a quantitative reasoning course for liberal arts students, development/approval of a one-year course, elimination of all developmental courses (like CSU's), in-class embedded tutoring, etc.

COC implementation includes no more assessment tests required, self-reported GPA, course work, etc., all students placed into transfer-level courses (with or without co-requisites), Liberal Arts Math (Math 100), etc.

For full information on AB 705, go to:

<https://asccc.org/ab-705-resources>

Also please refer to Sab's Power Point presentation for full details (it will be posted along with these minutes on the SCV Math Learning Consortium website).

In addition, the agenda for this meeting and Collette's hand outs on MATH 090, 092, and 093 will also be posted on the above website.

Meeting Time/Day for Spring 2019:

Our next meeting is scheduled for Tuesday, February 26, 2019. Meetings will continue to start at 4:15 and end by 5:15 and will (hopefully) be held at UCEN.

Feedback Summary Report:

What is most valuable that you gained from today?

The new placements. Very interested in what will happen with SPED students.
Pushing out information about AB 705 to Hart district.
Information on changes to placement. It was my first meeting so it was all new for me.
The information on AB 705 and how students will be affected.
Info on AB 705.

What did not get covered to your satisfaction today?

Nothing. Very interesting.
N/A
What to do with all the low level math students who cannot do trig!

What additional information do you need (such as data, resources, tools, etc.)?

Nothing.
Nothing.
The Power Point from Sab if possible.

Please rate your level of satisfaction with today's work.

<i>Very Satisfied</i>	<i>Satisfied</i>	<i>Dissatisfied</i>	<i>Very Dissatisfied</i>
6	1	0	0

Other Comments:

Thank you to both Collette and Sab for all of the information covered.
Thank you.
I love that the placement exam is gone because it is NOT a true indicator of achievement.