

COLLEGE OF THE CANYONS
Academic Senate Resolution on Student Learning Outcomes

WHEREAS, College of the Canyons has focused its instruction and assessment on course SLOs, course objectives and criteria for measurement of learning,

WHEREAS, our goal is to work in partnership with our students as they develop the skills necessary for success first in our courses, and then, for honing these skills as they transfer to other colleges, programs, and/or the workplace as successful lifelong learners,

WHEREAS, at College of the Canyons, assessment of SLOs shall be used to analyze, and thereby improve, student learning through informed decision making and planning,

WHEREAS, the faculty currently include SLOs in course syllabi and departments use assessment results , document reflection on those results, and establish collaborative action plans within the academic program review to improve student learning;

WHEREAS, assessment results should be used for and limited to the following roles in the institution:

1. To improve services, feedback, guidance, and mentoring to students in order to help them better plan and execute their educational programs
2. To help design and improve programs and courses to better promote student learning and success
3. To identify shared definitions and measurable benchmarks for evaluating student abilities to more coherently and effectively promote student learning.

RESOLVED, that the College of the Canyons Academic Senate, COCFA, and AFT discourage the use of outcomes and data related thereto in a punitive manner in individual faculty evaluations to ensure the integrity of the SLO process;

RESOLVED, that the College of the Canyons Academic Senate, COCFA, and AFT discourage the use of student learning outcomes in any manner that would undermine local bargaining authority, the privacy of students, or the privacy and academic freedom of individual faculty members.

Approved 9-26-2013