



COLLEGE OF THE CANYONS

Academic Senate Resolution on Course Management System Training

Whereas Course Management Systems, such as Canvas, Blackboard, Moodle, etc., are an integral part of distance education, and affect course quality, and Title 5 § 55374 [Distance Education Course Quality Determinations] indicates that determinations and judgments about the quality of distance education, under the course quality standards in Section 55372, shall be made with the *full involvement of faculty* in accordance with Sections 53200 [et seq.] and

Whereas Title 5 §53200 identifies “policies for faculty professional development activities” as an academic and professional matter *under the purview of academic senates*, and training for any Course Management Systems, such as Canvas, Blackboard, Moodle, etc., is a professional development activity and,

Whereas The College of the Canyons Academic Senate has demonstrated collaboration with Education Technology committee with the 2006 approval of local online teaching qualifications, which specify course work, training for the college’s course management system, and Section 508 compliance, and defined equivalencies as “two semesters of teaching in a predominantly online format, or a teaching demonstration in an online format” for those who instructors who wish to teach online courses.

Resolved, That the College of the Canyons Academic Senate will create an ad hoc committee who will collaborate with Distance Education, Educational Technology committee and others to develop training recommendations or training equivalencies for any new Course Management System for any instructor who chooses to use a Course Management System for their courses.

Approved by the Academic Senate 12/10/2015