



College of the Canyons Academic Senate Retreat

August 25, 2022

3:00 p.m. to 4:50 p.m.

Hybrid Format, via Zoom & in-person in Mentry-343

Join Zoom Meeting

<https://canyonsonline.zoom.us/j/97917495774?pwd=SExPY3UvbUZpUXVCS3F4aEU2VjlPUT09>

Meeting ID: 979 1749 5774; Passcode: 724800;

One tap mobile +1-669-900-9128,US (San Jose); +1-253-215-8782, US (Tacoma)

Additional Teleconferencing locations can be found on page 2 of this agenda

AGENDA

Notification: *The meetings may be audio recorded for note taking purposes. These recordings are deleted once the meeting summary is approved by the Academic Senate.*

ADA statement: If you need a disability-related modification or accommodation (including auxiliary aids or services) to participate in the public meeting, or if you need an agenda in an alternate form, please contact the Academic Senate Office at academicsenateinfo@canyons.edu College of the Canyons

A. Routine Matters

1. Call to order
2. Public Comment
 - *This portion of the meeting is reserved for persons desiring to address the Academic Senate on any matter not on the agenda. No action will be taken. Speakers are limited to three minutes. Public questions or comments can be submitted via email at academicsenateinfo@canyons.edu or asked via zoom chat feature.*
3. Approval of the Agenda
4. Committee Appointments:
 - Selection Committee appointments (pg. 3)
 - Tenure Committee appointments (pg. 3)
5. Sub-Committee Summaries: Senate Executive Committee May 19, 2022 (pg. 10-12)
6. Approval of the Consent Calendar
 - a. Academic Senate Summary, May 26, 2022 (pg. 4-9)

B. Presidents Report, David Andrus

C. Action Items

1. Part-Time MQE Summer 2022 (pg. 13-14)
2. ISA MQ list for Academic Senate Spring 2022 (pg. 15-22)
3. ISA MQ list for Academic Senate Fall 2021 (pg. 23-24)
4. ISA MQ list for Academic Senate Winter 2022 (pg. 25)

Below is a list of items that the Senate will take action on. Discussion is welcomed by all attendees.

D. Discussion

Below are items that the Senate will discuss and no action will be taken. Discussion is welcomed by all attendees.

1. Brown Act/Public Health Update and Robert's Rules of Order
2. Senate Meeting Processes

a. [Academic Senate Standing Policy on Remote Attendance of Senate Meetings](#)

3. Responsibilities of the Academic Senate (10+1) and more
 - a. Senator Responsibilities/School Meetings
 - b. Role of proxy's
4. Faculty offices
5. Academic Senate Survey

E. Unfinished Business

Below is a list of items that can be discussed for a future date.

1. Academic Integrity Taskforce
2. CTE Toolkit Rubrics

F. New Future Business

Request to place an item for a future agenda is welcomed. Below is a list of topics that will be discussed at a future business date.

1. Department Chair Training Workshops
2. Tenure Committee Training Workshops

G. Announcements

- Next Academic Senate Meeting 2021: Sept. 9th, Sept. 23rd, Oct. 7th, Oct. 21st, Nov. 4th, Dec. 6th, 2021.
- ASCCC Fall 2022 Plenary Session-Hybrid Event, Nov. 3rd – 5th, 2022, The Sheraton Grand Sacramento

H. Adjournment

The teleconference is accessible through the following link:

<https://canyonsonline.zoom.us/j/97917495774?pwd=SExPY3UvbUZpUXVCS3F4aEU2VjIPUT09>

Please note:

This meeting will be broadcasted at the following locations via zoom

1. Canyon Country Campus, Don Takeda Science Center, located at 17200 Sierra Highway, Santa Clarita CA. Office #CCLV-336
2. 28577 Shenandoah Drive, Lake Arrowhead, CA. 91321

Summer 2022 Selection Committee list

First Name	Last Name	FTF/Adjunct
Claudia	Acosta	FTF
Tim	Baber	FTF
Regina	Blasberg	FTF
Julie	Johnson	FTF
Nadia	Monosov	FTF
Garrett	Rieck	FTF
Robert	Wonser	FTF

Tenure Committee Appointments for 2022-23

First Name	Last Name	FTF/Adjunct
Miriam	Golbert	FTF
Erik	Altenberg	FTF

Academic Senate Meeting Summary for May 26, 2022

Voting Members					
Senate President	David Andrus	X	Learning Resources Senator	Peter Hepburn	X
Vice President	Lisa Hooper	X	Personal & Professional Learning Senator	Garrett Rieck	X
Immediate Past President	Rebecca Eikey	A	At Large Senator	Ambika Silva	X
Curriculum Chair	Lisa Hooper	X	At Large Senator	Jennifer Paris	X
Policy Review Chair	Gary Collis	X	At Large Senator	Erica Seubert	X
AT Senator	Regina Blasberg	X	At Large Senator	Rebecca Shepherd	X
MSHP Senator	Shane Ramey	X	At Large Senator	Mike Harutunian	X
VAPA Senator	David Brill	X	At Large Senator	Benjamin Riveira	X
Student Services Senator	Garrett Hooper	X	Adjunct Senator	Lauren Rome	X
Humanities Senator	Marco Llaguno	X	Adjunct Senator	Jesse Vera	X
Kinesiology/Athletics Senator	VACANT	A	Adjunct Senator	<i>Lauren Rome proxy for Aaron Silverman</i>	X
SBS Senator	Tammera Rice	X	X= Present	A= Absent	
Business Senator	<i>Gary Collis proxy for Gary Quire</i>	X			

Non-voting Members				
Dr. Omar Torres	X	Luis Gonzalez		A
Marilyn Jimenez	X	Nicole Faudree (COCA President)		A
Dan Portillo (Warren Heaton AFT Rep)	A	ASG Student Representative-		A

Guest							
Alexandra Mokh	X	Dr. Claudia Acosta	X	Kelly Burke	X	Patty Robinson	X
Ana Palmer	X	Dr. Kathy Bakhit	X	Larry Alvarez	X	Robert Wonser	X
Andy McCutcheon	X	Dustin Silva	X	Lisa Sawyer	X	Sarah Etheridge	X
Brian Hospodar	X	Dr. Jasmine Ruys	X	Maral Markarian	X	Siane Holland	X
Cyndi Trudeau	X	Jennifer Smolos	X	Nadezhda Monosov	X	Tammy Bathke	X
Dr. Diane Fiero	X	Jeremy Patrich	X	Nadia Cotti	X	Tricia George	X
Dianne Avery	X	Jessica Edmond	X	October Ryan	X		X
Dilek Sanver-Wang	X	Katie Coleman	X	Patrick Backes	X		X

A. Routine Matters

1. Call to order: 3:01 pm
2. Public Comment:

- a. David made an acknowledgement of the recent shootings in the last few days. Our thoughts are with the families that lost children in Texas.
 - b. Enrollment is down in many classes and this needs to be addressed. This topic may return as a discussion item in the fall.
 - c. There was a reminder that we are in a severe drought. The campus is very green and there needs to be a push towards a commitment to sustainability. Jeannie Chari has done more biodiversity work to conserve more water.
 - d. Thank you to Marilyn for all the behind-the-scenes work with all retirees and for all she is doing for the Senate.
3. Approval of the Agenda:
- a. Request to pull item #5 AP 7121 MQE. Several members of CPC, including the Chancellor, stated concerns with option #3 and having a double standard for MQ's for part-time and full-time faculty as this may lead to legal issues. How would this manifest through the AFT contract provisions? The consensus is to deal with this item in the fall.
 - b. Motion to approve the agenda with tabling item #5 by Tammera Rice. 2nd by Jesse Vera. Gary Collis proxy for Gary Quire, "yes", Lauren Rome proxy Aaron Silverman, "yes". Unanimous. Approved.
4. Committee Appointments: none
7. Sub-Committee Summaries:
- a. Senate Executive Committee meeting summary, April 14, 2022 (pg. 8-11)
8. Academic Senate Faculty Award Recipients (pg. 12)
- a. Congratulations to all faculty award recipients. They will all be honored at next week's Collegial Celebration.
9. Approval of the Consent Calendar
- a. Special Curriculum Committee 2:00pm meeting: This meeting was held to pass an *Ethnic Studies* course. The committee made quorum with one member absent. A vote was made, resulting in 13 to 1, to approve the inclusion of this course into the AA degree. This included the GE area requirement in Social & Behavioral Sciences, Diversity, and the Paralegal pattern. The balance of the consent calendar which included the Social Sciences AA degree, the Program maps and it's DLA were also approved.
 - b. There were some significant concerns expressed regarding the passing of the *Ethnic Studies Course* regarding the potential for villainizing and marginalizing students. There was a statement made that the *Ethnic Studies* course is a *Critical Race Theory* course. The statement asserted that the community at large was not solicited as dictated in the COC 2021 Decision Making Guide. The suggestion is to have the Senate look at federal case law and have legal counsel review the curriculum before this course moves any further as there is a possibility of exposing the District to liability. It was stated that the course outline of record was reviewed and aligns well with the ASCCC approach. There is much expertise in the Curriculum Committee and among COC Faculty who wrote this course outline of record. If there is anyone who feels marginalized in this course, they can file a complaint utilizing [AP 3435](#). As a reminder AB 1040, AB 1460 and AB 101 all ask for the formulation of an Ethnic Studies course.
 - c. Motion to adopt the consent calendar by Erica Seubert seconded by Rebecca Shepherd. Gary Collis proxy for Gary Quire, "yes", Lauren Rome proxy Aaron Silverman, "yes". Tammera Rice abstained. Approved.

Academic Senate Summary, May 12, 2022 (pg. 3-7)	Special Curriculum Committee Summary, May 26, 2022
Curriculum Committee Summary, May 19, 2022	Curriculum Committee Certifications of Elections for School/Division & Adjunct Positions (pg. 13)

B. Reports:

These are informational items no discussion or action will be taken. However, clarification questions are welcomed.

1. [Civic Engagement Committee Annual Committee Chair Report](#), Patty Robinson
 - a. The committee now works as an Integrated Civic and Community Engagement (ICC) work group. This has allowed collaboration with other groups on campus, including the community. The committee has been focusing on several areas, including STEM-Global Awareness, BaNC, PLACE Project, Workforce & Project Base Learning and Civic Engagement.
2. Scholarly Presentation Committee, Sarah Etheridge
 - a. Michael Habib will be presenting on flying reptiles associated with dinosaurs. There were issues with booking the PAC as it is already booked for the fall semester. However, the committee settled on Nov. 29th and 30th but hasn't been confirmed. This will be the 1st in-person event in several years and will include interactive and visual components. In SP 23 Katie Coleman and Megan Andrade will also present as they had been cancelled several times.
3. Academic Senate Presidents Report, David Andrus
 - a. June 2nd Collegial Celebration at 3pm: The event will be hosted at the PAC with both outside and inside seating options. The event will also be catered by Stonefire. 70 people have RSVP'd for in-person and 10 will join via zoom.
 - b. June 2nd Grad Walk at 3pm: This event is scheduled on the same day.
 - c. June 3rd Traditional Commencement at 7:45am: There are 400 students participating in Grad Walk and 422 in Commencement. There are 1,027 honor students and 119 valedictorians. Total graduates are =24,043.
 - d. Senate Survey: A Senate survey will be sent out soon. All committees survey themselves once a year. The idea is to have the Senate Executive Committee review the results and use as a specific tool for the Senate.

C. Action Items

1. Academic Senate Constitution Ratification Election Results (pg. 14)
 - a. Per the Constitution the results need to be certified by the majority. The new Bylaws are in effect as they were adopted by 2/3rd of the Senate. Voting results were shared. The updated version will be uploaded to the website.
 - I. Motion to certify the election results for Constitution revisions by Gary Collis, seconded by Lauren Rome. Gary Collis proxy for Gary Quire, "yes", Lauren Rome proxy Aaron Silverman, "yes". Unanimous. Approved.
 - b. Administrator Retreat Rights Discipline Memos for Spring 2022
 - I. There are 5 pending discipline memos that will come through in fall 22. The MQ 's for Educational Administrators looks different on different memos, in terms of years of experience. The state MQ is one-year of experience, but the District will go

beyond that depending on the job announcement. It was recommended to outline years of experience in an AP document. For example, 2-3 years for Dean, 4-5 AVP and 5+ for VP. The District has also created its own local equivalency as a pathway for faculty to go into Administration. Dr. Rian Medline and David Andrus discussed developing a process for bringing MQE and Education Administrator approvals forward.

- II. Motion to adopt the list of Ed. Admin on page 15-32 by Garret Rieck, seconded by Tamera Rice. Gary Collis proxy for Gary Quire, “yes”, Lauren Rome proxy Aaron Silverman, “yes”. Unanimous. Approved.

Dianne Avery, <i>Educational Administrator, Psychology (pg. 15-16)</i>	Steve Erwin, <i>Educational Administrator, Counseling, Music (pg. 24-25)</i>
Luis Gonzalez, <i>Educational Administrator, Education (pg. 17-18)</i>	Steve Ruys, <i>Educational Administrator, Kinesiology, Health, Physical Education (pg. 26-28)</i>
Nadia Cotti, <i>Educational Administrator, Counseling, Psychology, Specialized Instructor (Disabled Student Programs and Services): Noncredit (pg. 19-21)</i>	Wilbert Francis, <i>Educational Administrator, Business, Business Education, Management & Marketing (pg. 29-32)</i>
Sarah Cox, <i>Educational Administrator, Counseling (pg. 22-23)</i>	

2. SP 2022 MQE Adjust List (pg. 33-36)

- a. Motion to adopt the MQE list for adjuncts by Jesse Vera, seconded by Lauren Rome. Gary Collis proxy for Gary Quire, “yes”, Lauren Rome proxy Aaron Silverman, “yes”. Unanimous. Approved.

3. Faculty receiving Emeriti status June 2022 (pg. 37)

Ann Kressin, <i>Chemistry</i>	Kevin Anthony, <i>HTMG/Hotel/Motel Services</i>
Concepcion Perez, <i>Counseling</i>	Mary Corbett, <i>Nursing Health</i>
Deanna Davis, <i>English</i>	Pierre Cudemore Etienne, <i>French</i>
Deborah Klein, <i>Nursing</i>	Rebecca Edwards, <i>Art</i>
Guillermo Cruz, <i>Economics</i>	Ronald Karlin, <i>Library Science/Anthropology</i>
Julie Lawson, <i>Music</i>	Samuel Otto, <i>ESL/English/Education</i>
Kelly Burke, <i>Biology/Education</i>	Susan Hinshaw, <i>Theater</i>

- a. Motion to bestow emeriti status to Ann Kressin by Rebecca Shepherd, seconded by Regina Blasberg. Unanimous by acclamation. Approved.
- b. Motion to bestow emeriti status to Concepcion Perez by Garrett Hooper, seconded by Jesse Vera. Unanimous by acclamation. Approved.
- c. Motion to bestow emeriti status to Deanna Davis by Mike Harutunian, seconded by Marco Llaguno. Unanimous by acclamation. Approved.
- d. Motion to bestow emeriti status to Deborah Klein by Tamera Rice, seconded by Marco Llaguno. Unanimous by acclamation. Approved.
- e. Motion to bestow emeriti status to Guillermo Cruz by Mike Harutunian, seconded by Marco Llaguno. Unanimous by acclamation. Approved.
- f. Motion to bestow emeriti status to Julie Lawson by David Brill, seconded by Regina Blasberg. Unanimous by acclamation. Approved.
- g. Motion to bestow emeriti status to Kelly Burke by Erica Seubert, seconded by Shane Ramey. Unanimous by acclamation. Approved.

- h. Motion to bestow emeriti status to Kevin Anthony by Mike Harutunian. seconded by Regina Blasberg. Unanimous by acclamation. Approved.
 - i. Motion to bestow emeriti status to Mary Corbett by Tammy Bathke seconded by Erica Seubert. Unanimous by acclamation. Approved.
 - j. Motion to bestow emeriti status to Pierre Etienne by Marco Llaguno, seconded by Mike Harutunian. Unanimous by acclamation. Approved.
 - k. Motion to bestow emeriti status to Rebecca Edwards by David Brill, seconded by Lisa Hooper. Unanimous by acclamation. Approved.
 - l. Motion to bestow emeriti status to Ron Karlin by Peter Hepburn. seconded by Tammera Rice. Unanimous by acclamation. Approved.
 - m. Motion to bestow emeriti status to Samuel Otto by Marco Llaguno, seconded by Mike Harutunian. Unanimous by acclamation. Approved.
 - n. Motion to bestow emeriti status to Susan Hinshaw by David Brill seconded by Peter Hepburn. Unanimous by acclamation. Approved.
4. COC CTE Toolkit Equivalency (Report out from workgroup), David Andrus
 - a. AP 7121 Minimum Qualifications and Equivalencies (pg. 38-51)
 - b. [CTE Faculty MQ Toolkit](#) (*Information only*)
 1. Tabled.
 5. 2022/2023 Academic Senate and Curriculum Committee Meeting Calendar, David Andrus
 - a. Calendar Option #1 & #2 (pg. 52-53)
 1. The Senate leadership made a recommendation for option #1 as it is important to have May and December months end with Senate meetings rather than Curriculum. There was no need to vote on option. #2 since #1 was approved.
 2. Motion to adopt option #1 by Lisa Hooper, seconded by Jesse Vera. Gary Collis proxy for Gary Quire, “yes”, Lauren Rome proxy Aaron Silverman, “yes”. Unanimous. Approved.
 6. AP 4024 (Substitute Instructors), Gary Collis (pg. 54-56)
 - a. There are no changes, but the Policy Committee considered some feedback.
 - b. Motion to approve by Rebecca Shepherd, seconded by Regina Blasberg. Gary Collis proxy for Gary Quire, “yes”, Lauren Rome proxy Aaron Silverman, “yes”. Unanimous. Approved.
 7. Academic Senate Teleconferencing Policy, David Andrus & Gary Collis (pg. 57-59)
 - a. BONH-330 will be outfitted for high FLEX hybrid meeting equipment. The Senate is working with Administration to identify a permanent larger room. If all Covid mandates are lifted, voting members can still teleconference in. If voting senators teleconference in from withing the District this will count towards quorum and still need to have their name and address published. In order to eliminate the potential for not making quorum a numerical limit was imposed on the number of people who can attend remotely. The document will be amended to state that it is not appropriate for any remote senator to hold anyone else’s proxy if they are teleconferencing in. There was a request to share a map where senators can see if they are withing the District area.
 - b. Motion to approve with the amended language that if anyone is out of District they cannot hold a proxy by Lisa Hooper, seconded by Mike Harutunian. Gary Collis proxy for Gary Quire, “yes”, Lauren Rome proxy Aaron Silverman, “yes”. Unanimous. Approved.
 8. [Academic Senate Study Abroad Advisory Council \(SAAC\) Procedures](#), Dr. Claudia Acosta (pg. 60-62)
 - a. The mission statement was revised after the agenda was published. Dr. Acosta would like the Senate to adopt the procedures with the amended language.



COLLEGE OF THE CANYONS
ACADEMIC SENATE
EXECUTIVE COMMITTEE MEETING

May 19, 2022
11:00 a.m. to 12:00 p.m.

SUMMARY

Attendees: David Andrus, Katie Coleman, Alisha Kaminsky, Nicole Faudree, Garrett Rieck, Marilyn Jimenez, Julie Johnson, Gary Collis, Claudia Acosta, Lisa Hooper, David Andrus proxy for Claudia Acosta, Gary Collis proxy for Chris Blakey, Katie Coleman proxy for Robert Wonser.

A. Routine Matters

1. Call to order: 11:06 am
2. Public Comment: *none*
3. Approval of the Agenda:
 - I. Motion to approve the agenda by Lisa Hooper, seconded by Gary Collis. Gary Collis proxy for Chris Blakey (yes), Garrett Rieck proxy for Miriam Golbert (yes), Katie Coleman proxy for Robert Wonser (yes.) Unanimous. Approved.

B. Consent Calendar

1. Adoption of April 14, 2022 Ex. Comm. Summary (pg. 3-5)
 - i. Motion to approve the agenda by Alisha Kaminsky, seconded by Lisa Hooper.

Gary Collis proxy for Chris Blakey (yes), Garrett Rieck proxy for Miriam Golbert (yes), Katie Coleman proxy for Robert Wonser (yes.) Unanimous. Approved.

C. Reports:

1. Academic Senate Presidents Report: *none*

D. Action:

1. Academic Senate Faculty Award Deliberations Guidelines (pg. 6)
2. Academic Senate Faculty Award Deliberations and Voting
 - ii. Motion to adopt deliberation guidelines by Claudia Acosta, seconded by Julie Johnson. Gary Collis proxy for Chris Blakey (yes), Garrett Rieck proxy for Miriam Golbert (yes), Katie Coleman proxy for Robert Wonser (yes.) Unanimous. Approved.

E. Discussion

1. Committee Needs? Future Business?
2. There were no motions made for approval of the awards as those had been approved previously. The committee did deliberate and vote separately for the following nominated recipients:
 - I. **Excellence in Education Award Rubric Adjunct Faculty**
 - a. One Adjunct Faculty member was nominated: Angeli Francois.

- b. Votes were collected via the chat window. Gary Collis proxy for Chris Blakey (yes), Garrett Rieck proxy for Miriam Golbert (abstained), Katie Coleman proxy for Robert Wonser (yes.) Approved.
 - c. **Angeli Francois recipient of the Excellence in Education Award.**
 - II. **Excellence in Education Award for Full-Time Faculty**
 - a. Three full-time faculty received nominations for the award (Regina Blasberg, Anne Marengo, and Liz Shaker,)
 - b. Votes were collected via the chat window. Approved.
 - c. **Liz Shaker recipient of the Excellence in Education Award.**
 - III. **Diversity Award for Adjunct Faculty**
 - a. Two Adjunct-Faculty received nominations for the award (Angeli Francois and Preeta Saxena.
 - b. Votes were collected via the participants window. Gary Collis proxy for Chris Blakey (yes), Garrett Rieck proxy for Miriam Golbert (abstained), Katie Coleman proxy for Robert Wonser (yes.) Unanimous. Approved.
 - c. **Angeli Francois recipient of the Diversity Award**
 - d. Votes were collected via the participants window. Gary Collis proxy for Chris Blakey (yes), Garrett Rieck proxy for Miriam Golbert (yes), Katie Coleman proxy for Robert Wonser (yes.) David Andrus Proxy for Claudia Acosta (Yes). Unanimous. Approved.
 - e. **Preeta Saxena recipient of the Diversity Award.**
 - IV. **Diversity Award for Full-Time Faculty**
 - a. One full-time faculty received a nomination for the award: Pamela Williams-Paez
 - b. Votes were collected via the participants window. Gary Collis proxy for Chris Blakey (yes), Garrett Rieck proxy for Miriam Golbert (yes), Katie Coleman proxy for Robert Wonser (yes.) David Andrus Proxy for Claudia Acosta (Yes). Unanimous. Approved.
 - c. **Pamela Williams-Paez recipient of the Diversity Award.**
 - V. **AS Collegiality and Campus Citizenship Faculty Award 1 Full-Time Faculty Nomination:**
 - a. One full-time faculty received a nomination for the award: Hernan Ramirez:
 - b. Votes were collected via the participants window. Gary Collis proxy for Chris Blakey (yes), Garrett Rieck proxy for Miriam Golbert (yes), Katie Coleman proxy for Robert Wonser (yes.) David Andrus Proxy for Claudia Acosta (Yes). Unanimous. Approved
 - c. **Hernan Ramirez recipient of the AS Collegiality and Campus Citizenship Faculty Award.**
 - VI. **Exemplary Program Award Full-Time & Adjunct Faculty**
 - a. Two programs were nominated for this award: (Kevin Anthony (Inst. For Ethics, Law and Public Policy) & [Julie Johnson and Robert Wonser - Center for Excellence in Teaching and Learning (CETL)])
 - b. Votes were collected via the participants window. Gary Collis proxy for Chris Blakey (yes), Garrett Rieck proxy for Miriam Golbert (yes), Katie Coleman proxy for Robert Wonser (yes.) Lisa Hooper (Abstained), David Andrus Proxy for Claudia Acosta (Yes). Alisha Kaminsky (yes). Unanimous. Approved

- c. **Julie Johnson & Robert Wonser (CETL Program) recipients of the Exemplary Award Program.**

VII. Governance Award Full-Time & Adjunct Faculty

- a. One faculty member was nominated for this award: Nicole Faudree:
- b. Votes were collected via the participants window. Gary Collis proxy for Chris Blakey (yes), Garrett Rieck proxy for Miriam Golbert (yes), Katie Coleman proxy for Robert Wonser (yes.) David Andrus Proxy for Claudia Acosta (Yes). Lisa Hooper (Abstained). Alisha Kaminsky (yes). Unanimous. Approved.
- c. **Nicole Faudree recipient of the Governance Award.**

I. International Education Award

- a. No nominations received.

E. Unfinished Business

F. Announcements

- a. Next Academic Senate Meeting Spring 2022: May 26th
- b. [ASCCC 2022 Faculty Leadership Institute](#)- June 16th – 18th, 2022, Hybrid Event *Subject to change*
- c. [ASCCC 2022 Curriculum Institute](#)- July 6th – July 9th, 2022, Hybrid Event *Subject to change*

G. Adjournment: 12:15 pm.

Adjunct Faculty MQE Summer 2022

Name	Position Title	Discipline Assignment	MQ&E for the specified discipline as listed in the current MQ&E state handbook/ Equivalency	Evidence for how the faculty member meets MQ or E
Ardy, Jennifer	Adjunct Chemistry	Chemistry	Master's degree in chemistry. OR - Any bachelor's degree in chemistry or biochemistry AND master's degree in biochemistry, chemical engineering, chemical physics, physics, molecular biology, or geochemistry	MS in Chemistry from U.C.L.A.
Golbert, Romina	Adjunct Spanish	Foreign Languages	<p>Master's in Spanish</p> <p>OR - Bachelor's degree in Spanish AND master's degree in another language or linguistics.</p> <p>OR - Equivalency: An official transcript documenting successful completion of any Master's degree from an accredited institution of higher education AND official transcripts documenting successful completion of 24 semester units in the discipline at the upper division and graduate level, a minimum of which must be 12 graduate level semester units.</p>	MA in Spanish from CSUN
Voskerchyan, Sona	Adjunct – Nursing	Nursing Science/Clinical Practice	Bachelor's degree in Nursing AND two (2) years of experience in the discipline (At least one year's experience must be continuous, full-time experience in direct patient care practice as a registered nurse within the last 5 years). The BRN defines direct patient care as in a hospital setting. AND A valid, active California RN license	MS in Nursing from Walden University Valid, active California BRN license. 5.4 years' experience in the discipline with at least one-year experience in continuous, full-time experience in direct patient

				care practice as a registered nurse within the last 5 years.
Smith, Lashonda	Noncredit - Health and Safety – Anger Management and Domestic Violence Instructor	Vocational (short-term): Noncredit	Any bachelor’s degree and two (2) years of occupational experience related to the subject of the course taught or the equivalent; OR- Any associate degree and six (6) years of occupational experience related to the subject of the course taught or the equivalent; OR- Possession of a full-time, clear California Designated Subjects Adult Education Teaching Credential authorizing instruction in the subject matter; OR- For courses in an occupation for which the District offers or has offered apprenticeship instruction, the minimum qualifications for noncredit apprenticeship instructors in that occupation, as specified in title 5 section 53413.	BS in Criminal Justice Purdue University and 3.9 years of occupational experience related to the subject of the course taught or the equivalent
Paramo, Ryan	Adjunct – Kinesiology	Kinesiology	<p>Master’s degree in kinesiology, physical education, exercise science, education with an emphasis in physical education, kinesiology, physiology of exercise or adaptive physical education</p> <p>OR Bachelor’s degree in any of the above</p> <p>AND</p> <p>Master’s degree in any life science, dance, physiology, health education, recreation administration or physical therapy</p>	MS in Kinesiology from Fresno Pacific University

ISAs for Academic Senate – Fall 2021

Name	Position Title	Discipline Assignment	MQ&E for the specified discipline as listed in the current MQ&E state handbook/ Equivalency	Evidence for how the faculty member meets MQ or E
Clansy, Andre	Los Angeles Police Department	Administration of Justice (Police science, corrections, law enforcement)	Any bachelor's degree and two (2) years of full-time equivalent professional experience directly related to the faculty member's teaching assignment or the equivalent; OR- Any associate degree and six (6) years of professional experience directly related to the faculty member's teaching assignment or the equivalent.	Master of Public Administration from CSUN and 25.6 years of full-time equivalent professional experience directly related to the faculty member's teaching assignment or the equivalent
Issa, Samer	Los Angeles Police Department	Administration of Justice (Police science, corrections, law enforcement)	Any bachelor's degree and two (2) years of full-time equivalent professional experience directly related to the faculty member's teaching assignment or the equivalent; OR- Any associate degree and six (6) years of professional experience directly related to the faculty member's teaching assignment or the equivalent.	BS in Occupational Studies from CSULB and 24 years of full-time equivalent professional experience directly related to the faculty member's teaching assignment or the equivalent
Jackson, Christine	Los Angeles Police Department	Administration of Justice (Police science, corrections, law enforcement)	Any bachelor's degree and two (2) years of full-time equivalent professional experience directly related to the faculty member's teaching assignment or the equivalent; OR- Any associate degree and six (6) years of	MBA from Loyola Marymount Univ. and 18.6 years of full-time equivalent professional experience directly related to the faculty member's teaching assignment or the equivalent

			professional experience directly related to the faculty member's teaching assignment or the equivalent.	
Jeon, Brandon	Los Angeles Police Department	Administration of Justice (Police science, corrections, law enforcement)	Any bachelor's degree and two (2) years of full-time equivalent professional experience directly related to the faculty member's teaching assignment or the equivalent; OR- Any associate degree and six (6) years of professional experience directly related to the faculty member's teaching assignment or the equivalent.	Bachelor of Business Administration from University of Hawaii and 15.9 years of full-time equivalent professional experience directly related to the faculty member's teaching assignment or the equivalent
Kalyn, Joseph	Los Angeles Police Department	Administration of Justice (Police science, corrections, law enforcement)	Any bachelor's degree and two (2) years of full-time equivalent professional experience directly related to the faculty member's teaching assignment or the equivalent; OR- Any associate degree and six (6) years of professional experience directly related to the faculty member's teaching assignment or the equivalent.	BS in Criminal Justice Management from Union Institute University and 28.4 years of full-time equivalent professional experience directly related to the faculty member's teaching assignment or the equivalent
Martin, Gregory	Los Angeles Police Department	Administration of Justice (Police science, corrections, law enforcement)	Any bachelor's degree and two (2) years of full-time equivalent professional experience directly related to the faculty member's teaching assignment or the equivalent; OR- Any associate degree and six (6) years of professional experience directly	BA in Psychology from UCLA and 21.10 years of full-time equivalent professional experience directly related to the faculty member's teaching assignment or the equivalent

			related to the faculty member's teaching assignment or the equivalent.	
Oliveira, Sidney	Los Angeles Police Department	Administration of Justice (Police science, corrections, law enforcement)	Any bachelor's degree and two (2) years of full-time equivalent professional experience directly related to the faculty member's teaching assignment or the equivalent; OR- Any associate degree and six (6) years of professional experience directly related to the faculty member's teaching assignment or the equivalent.	BS Criminal Justice from CSU Dominguez Hills and 9 years of full-time equivalent professional experience directly related to the faculty member's teaching assignment or the equivalent
Pultz, Jonathan	Los Angeles Police Department	Administration of Justice (Police science, corrections, law enforcement)	Any bachelor's degree and two (2) years of full-time equivalent professional experience directly related to the faculty member's teaching assignment or the equivalent; OR- Any associate degree and six (6) years of professional experience directly related to the faculty member's teaching assignment or the equivalent.	BA Criminal Justice from CSU Fullerton and 21.1 years of full-time equivalent professional experience directly related to the faculty member's teaching assignment or the equivalent
Rodriguez, Julie	Los Angeles Police Department	Administration of Justice (Police science, corrections, law enforcement)	Any bachelor's degree and two (2) years of full-time equivalent professional experience directly related to the faculty member's teaching assignment or the equivalent; OR- Any associate degree and six (6) years of professional experience directly related to the faculty member's teaching	BS Criminal Justice from Metropolitan State University and 25 years of full-time equivalent professional experience directly related to the faculty member's teaching assignment or the equivalent

			assignment or the equivalent.	
Shannon, Samantha	Los Angeles Police Department	Administration of Justice (Police science, corrections, law enforcement)	Any bachelor's degree and two (2) years of full-time equivalent professional experience directly related to the faculty member's teaching assignment or the equivalent; OR- Any associate degree and six (6) years of professional experience directly related to the faculty member's teaching assignment or the equivalent.	MS Forensic Psychology from Walden University and 11.10 years of full-time equivalent professional experience directly related to the faculty member's teaching assignment or the equivalent
Waring, Harry	Los Angeles Police Department	Administration of Justice (Police science, corrections, law enforcement)	Any bachelor's degree and two (2) years of full-time equivalent professional experience directly related to the faculty member's teaching assignment or the equivalent; OR- Any associate degree and six (6) years of professional experience directly related to the faculty member's teaching assignment or the equivalent.	AA Liberal Arts from Santa Monica College and 7.11 years of professional experience directly related to the faculty member's teaching assignment or the equivalent.
Banks, Trevor	Los Angeles Sheriff Department	Administration of Justice (Police science, corrections, law enforcement)	Any bachelor's degree and two (2) years of full-time equivalent professional experience directly related to the faculty member's teaching assignment or the equivalent; OR- Any associate degree and six (6) years of professional experience directly related to the faculty member's teaching assignment or the equivalent.	AS Criminal Justice from Mt. San Antonio CC and 30.9 years of professional experience directly related to the faculty member's teaching assignment or the equivalent.

Dowdy, Travis	Los Angeles Sheriff Department	Administration of Justice (Police science, corrections, law enforcement)	Any bachelor's degree and two (2) years of full-time equivalent professional experience directly related to the faculty member's teaching assignment or the equivalent; OR- Any associate degree and six (6) years of professional experience directly related to the faculty member's teaching assignment or the equivalent.	BA Criminal Justice from CSU San Bernardino and 23.2 years of full-time equivalent professional experience directly related to the faculty member's teaching assignment or the equivalent
Hofmeister, Crismar	Los Angeles Sheriff Department	Administration of Justice (Police science, corrections, law enforcement)	Any bachelor's degree and two (2) years of full-time equivalent professional experience directly related to the faculty member's teaching assignment or the equivalent; OR- Any associate degree and six (6) years of professional experience directly related to the faculty member's teaching assignment or the equivalent.	AA Administration of Justice from LAVC and 25 years of professional experience directly related to the faculty member's teaching assignment or the equivalent.
Razo, Danielle	Los Angeles Sheriff Department	Administration of Justice (Police science, corrections, law enforcement)	Any bachelor's degree and two (2) years of full-time equivalent professional experience directly related to the faculty member's teaching assignment or the equivalent; OR- Any associate degree and six (6) years of professional experience directly related to the faculty member's teaching assignment or the equivalent.	BS Criminal Justice Mgmt. from Union Institute & University and 10.6 years of full-time equivalent professional experience directly related to the faculty member's teaching assignment or the equivalent

Taylor, Andrew	Los Angeles Sheriff Department	Administration of Justice (Police science, corrections, law enforcement)	Any bachelor's degree and two (2) years of full-time equivalent professional experience directly related to the faculty member's teaching assignment or the equivalent; OR- Any associate degree and six (6) years of professional experience directly related to the faculty member's teaching assignment or the equivalent.	BS in Business Administration from the Master's College and 13.1 years of full-time equivalent professional experience directly related to the faculty member's teaching assignment or the equivalent
Calhoun, Dayton	Los Angeles County Fire Department	Emergency Medical Technology (EMT)	Any bachelor's degree and two (2) years of full-time equivalent professional experience directly related to the faculty member's teaching assignment or the equivalent; OR- Any associate degree and six (6) years of professional experience directly related to the faculty member's teaching assignment or the equivalent.	MBA from National University and BS Engineering from USNA and 15.5 years of full-time equivalent professional experience directly related to the faculty member's teaching assignment or the equivalent
Christian, David	Los Angeles County Fire Department	Emergency Medical Technology (EMT)	Any bachelor's degree and two (2) years of full-time equivalent professional experience directly related to the faculty member's teaching assignment or the equivalent; OR- Any associate degree and six (6) years of professional experience directly related to the faculty member's teaching assignment or the equivalent.	BS Psychology from UCI and 19.7 years of full-time equivalent professional experience directly related to the faculty member's teaching assignment or the equivalent

Keehn, James	Los Angeles County Fire Department	Emergency Medical Technology (EMT)	Any bachelor's degree and two (2) years of full-time equivalent professional experience directly related to the faculty member's teaching assignment or the equivalent; OR- Any associate degree and six (6) years of professional experience directly related to the faculty member's teaching assignment or the equivalent.	BA Economics and 19.9 years of full-time equivalent professional experience directly related to the faculty member's teaching assignment or the equivalent
Lewis, Rick	Los Angeles County Fire Department	Emergency Medical Technology (EMT)	Any bachelor's degree and two (2) years of full-time equivalent professional experience directly related to the faculty member's teaching assignment or the equivalent; OR- Any associate degree and six (6) years of professional experience directly related to the faculty member's teaching assignment or the equivalent.	AS Fire Technology from Ventura CC and 21.6 years of professional experience directly related to the faculty member's teaching assignment or the equivalent
Litz, Kristian	Los Angeles County Fire Department	Emergency Medical Technology (EMT)	Any bachelor's degree and two (2) years of full-time equivalent professional experience directly related to the faculty member's teaching assignment or the equivalent; OR- Any associate degree and six (6) years of professional experience directly related to the faculty member's teaching assignment or the equivalent.	AA in Humanities / AS in Fire Technology from COC and 18.6 years of professional experience directly related to the faculty member's teaching assignment or the equivalent

Stump, Paul	Los Angeles County Fire Department	Emergency Medical Technology (EMT)	Any bachelor's degree and two (2) years of full-time equivalent professional experience directly related to the faculty member's teaching assignment or the equivalent; OR- Any associate degree and six (6) years of professional experience directly related to the faculty member's teaching assignment or the equivalent.	BS Fire Administration from CSULA and 21.7 years of full-time equivalent professional experience directly related to the faculty member's teaching assignment or the equivalent
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ISAs for Academic Senate – Spring 2022

Name	Position Title	Discipline Assignment	MQ&E for the specified discipline as listed in the current MQ&E state handbook/ Equivalency	Evidence for how the faculty member meets MQ or E
Giron, Jose	Los Angeles Sheriff Department	Administration of Justice (Police science, corrections, law enforcement)	Any bachelor's degree and two (2) years of full-time equivalent professional experience directly related to the faculty member's teaching assignment or the equivalent; OR- Any associate degree and six (6) years of professional experience directly related to the faculty member's teaching assignment or the equivalent.	BS in Emergency Services Management from Union Institute and 12 years professional experience directly related to the faculty member's teaching assignment with the Los Angeles Sheriff Department
Freel, Bryan	Los Angeles County Sheriff's Department	Administration of Justice (Police science, corrections, law enforcement)	Any bachelor's degree and two (2) years of full-time equivalent professional experience directly related to the faculty member's teaching assignment or the equivalent; OR- Any associate degree and six (6) years of professional experience directly related to the faculty member's teaching assignment or the equivalent.	IDI - Post Master Instructor Certificate, Commission on Peace Officer Standards & Training and 24.2 years professional experience directly related to the faculty member's teaching assignment with the Los Angeles Sheriff Department
Hicks, David	Los Angeles County Sheriff's Department	Administration of Justice (Police science, corrections, law enforcement)	Any bachelor's degree and two (2) years of full-time equivalent professional experience directly related to the faculty member's teaching assignment or the equivalent; OR- Any associate degree and six (6) years of professional experience directly related to the faculty member's teaching assignment or the equivalent.	BA in Psychology Loyola Marymount and 15.11 years professional experience directly related to the faculty member's teaching assignment with the Los Angeles Sheriff Department
Hernandez, Jesus	Los Angeles County	Administration of Justice	Any bachelor's degree and two (2) years of full-	AA in Administration of

	Sheriff's Department	(Police science, corrections, law enforcement)	time equivalent professional experience directly related to the faculty member's teaching assignment or the equivalent; OR- Any associate degree and six (6) years of professional experience directly related to the faculty member's teaching assignment or the equivalent.	Justice from Rio Hondo and 23 years of professional experience directly related to the faculty member's teaching assignment or the equivalent
Lopez, Edward	Los Angeles County Sheriff's Department	Administration of Justice (Police science, corrections, law enforcement)	Any bachelor's degree and two (2) years of full-time equivalent professional experience directly related to the faculty member's teaching assignment or the equivalent; OR- Any associate degree and six (6) years of professional experience directly related to the faculty member's teaching assignment or the equivalent.	BS in Criminal Justice Mgmt. from Union Institute and University and 15 years of professional experience directly related to the faculty member's teaching assignment or the equivalent
Van Gorder, David	Los Angeles County Sheriff Department	Administration of Justice (Police science, corrections, law enforcement)	Any bachelor's degree and two (2) years of full-time equivalent professional experience directly related to the faculty member's teaching assignment or the equivalent; OR- Any associate degree and six (6) years of professional experience directly related to the faculty member's teaching assignment or the equivalent.	AA Liberal Studies LA Pierce and AA Fire Technology from LAVC and 27.6 years of professional experience directly related to the faculty member's teaching assignment or the equivalent

ISAs for Academic Senate – Winter 2022

Name	Position Title	Discipline Assignment	MQ&E for the specified discipline as listed in the current MQ&E state handbook/ Equivalency	Evidence for how the faculty member meets MQ or E
Rosenstein, Joshua	Los Angeles County Fire Department – Lifeguard Division	Emergency Medical Technician (EMT)	Any bachelor’s degree and two (2) years of full-time equivalent professional experience directly related to the faculty member’s teaching assignment or the equivalent; OR- Any associate degree and six (6) years of professional experience directly related to the faculty member’s teaching assignment or the equivalent.	AA in Liberal Arts from Santa Monica College and 27.9 years of professional experience directly related to the faculty member’s teaching assignment or the equivalent
Maloney, Christopher	Los Angeles County Fire Department – Lifeguard Division	Emergency Medical Technician (EMT)	Any bachelor’s degree and two (2) years of full-time equivalent professional experience directly related to the faculty member’s teaching assignment or the equivalent; OR- Any associate degree and six (6) years of professional experience directly related to the faculty member’s teaching assignment or the equivalent.	BA in Social Ecology from UCI and 12 years of professional experience directly related to the faculty member’s teaching assignment or the equivalent