

**Spring 2022 CASL-PR**  
**recommendations for**  
**Academic Senate**

1. CASL recommends that all Student Learning Outcomes (SLO) are fully assessed every three years. Fully assessed SLOs include the following parts: completed data collection (scorecard), completed reflection templates, department discussion of results, and an action plan documenting the discussion and plans for the future.
  - a. Departments are encouraged to adopt and post their assessment cycle, including assessment semesters and semesters to develop their action plans.
  - b. If Departments send their assessment cycle plans to the CASL committee, the co-chairs can send specific reminders at the start of each regular term.
  - c. CASL also strongly recommends that all new courses are assessed the first time they are offered.
2. When assessing PSLOs, CASL recommends departments with programs that include course SLOs outside of the department (example: Math 140 requirement in ADTs), assess courses in the department first. CASL recommends the chair or coordinator have a conversation with the chair/coordinator for the course outside the department (example: Math 140 coordinator) to identify common themes in SLO assessment and how departments can support assessment of the course(s) outside the department. (example: how business faculty can help with assessment rate of Math 140).
3. Course SLOs will be mapped to Institutional SLOs.
4. In general, at College of the Canyons, Course SLOs should be mapped to Program SLOs. This mapping allows for indirect assessment of Program and Institutional SLOs as needed. PSLOs may also be directly assessed by departments.

*Approved by the Academic Senate on March 24, 2022*