

Creative and Innovative Thinking Rubric

College of the Canyons (Derived from the AAC&U VALUE Rubric)

Creative thinking is both the capacity to combine or synthesize existing ideas, images, or expertise in original ways and the experience of thinking, reacting, and working in an imaginative way characterized by a high degree of innovation, divergent thinking, and risk taking.

Evaluators are encouraged to assign a zero to any work sample or collection of work that does not meet benchmark (cell one) level performance

	Capstone 4	Milestones		Benchmark 1
		3	2	
Acquiring Competencies <i>This step refers to acquiring strategies and skills within a particular domain.</i>	Reflect: Evaluates creative process and product using appropriate criteria.	Create: Creates an entirely new object, solution, or idea that is appropriate to the discipline.	Adapt: Successfully adapts an appropriate example.	Model: Successfully reproduces an appropriate example.
Taking Risks <i>May include personal risk or risk of failure in successfully completing assignment, i.e. going beyond original parameters, introducing new materials and forms, tackling controversial topics, advocating unpopular ideas or solutions.</i>	Actively experiments with new directions or approaches to the assignment in the final product.	Incorporates new directions or approaches to the assignment.	Considers new directions or approaches without going beyond the parameters of the assignment.	Adheres to the parameters of the assignment.
Solving Problems	Not only develops a logical, consistent plan to solve problem, but recognizes consequences of solution and can articulate reason for choosing solution. Plan is implemented, after considering all possible outcomes.	Develops a logical, consistent plan to solve the problem.	Considers multiple approaches to solving problem.	A single approach is used to solve the problem.
Embracing Contradictions	Incorporates multiple alternate, perspectives or ideas.	Explores alternate, perspectives or ideas.	Considers alternate, perspectives or ideas.	Acknowledges alternate perspectives or ideas.
Innovative Thinking <i>Original or creative</i>	Implements a unique idea.	Creates a unique idea.	Experiments with creating a unique idea.	Understands a collection of ideas.
Connecting, Synthesizing, Transforming	Transforms ideas or solutions.	Synthesizes ideas or solutions.	Connects ideas or solutions in new ways.	Recognizes connections between ideas or solutions.