

CASL/Program Review Committee Minutes

February 14 2018

BONH 330 1:30-3:00

Faculty Attendees: Rebecca Eikey, Gary Quire , Kelly Burke, Debbie Klein, Dianne Solomon, Jason Burgdorfer, Nicole Faudree, Cindy Stephens, Anne Marengo

Other Attendees: Barry Gribbons, Daylene Meuschke, Omar Torres, Tyler Branson

1. **CASL/PR 11.08.17 Minutes and 11.22.17 minutes. Action:** Diane Solomon made a motion to approve minutes; Kelly Burke seconded the motion. **Status:** Approved by all voting members
2. **Program Review Updates:** Academic Senate has been given a presentation on peer review work done by the PR Committee. The committee discussed issues relating the Peer Review role which included:
 - The work of peer reviewers would be optional: work load increase and how to address it
 - How to frame PR work toward self-motivated improvement
 - Realistic timelines; usage of deadline to schedule work
 - Incorporating work in the Instructional Advisory Council (IAC) meetings so that it is low stakes
 - Clear communication regarding time and compensation for duties of the faculty

Recommendation for next PR meeting; grab some ideas and solutions and formalize the suggestion of the IAC review.

Clarification was provided on the hierarchy details of peer review:

It was reported that the peer-review is from department chair to department chair, how Level 2 and Level 3 approvers interact.

Some answers were provided regarding grouping of the items on the peer review sheet as well as the ideas on the best time for beta testing the interface: June 2018.

3. **CASL eLumen Update** The SLO Coordinators shared that with the support of the Academic Affairs leadership, their recommendation was that the SLOs March 30 mapping deadline does not include entering mapping CSLOs to PSLOs in eLumen.

Different factors that led to the recommendation were mentioned, they included the need for dialog in mapping without the possible technology distractions of the eLumen implementation process.

The SLO technician, is asked to input any completed mapping data in eLumen.

The SLO Coordinators explained that further eLumen training for the faculty will be available including an in person training with Melissa Kibrick. That session time and date will be announced after the faculty is polled for availability.

The training session will be in addition to the SLO Mapping Flex sessions that are scheduled through Professional Development.

The committee members discussed the need of tying mapping work with work on guided pathways, meta-majors and clusters of courses. Examples were brought on how other colleges, technology, and processes were used elsewhere to aid in bringing that information together.

The feedback from the professional development sessions will be captured in order to inform the SLO mapping and other overlapping processes to do with pathways, meta-majors etc.

The committee members provided feedback on the decision to separate the mapping process from the technology implementation. It was mentioned that support for faculty should be embedded in the learning process.

The SLO coordinators encouraged the committee members to bring the message to other faculty.

4. CASL Academic State Wide Senate SLO Symposium Takeaways

- Report from Matt Coombs with eLumen where it was mentioned that competency based scoring on Canvas is now integrated with eLumen Outcomes assessment module
- The idea that research was about how to have conversations about your data without being personal or critical;
- Approaches and efforts in assessing ISLOs
- Academic habits about to assess the collaborations, practices where assessment is self-selective and incentivized
- Hearing the message of being kind, and being supportive and echoing the message heard at IEE

5. CASL Mapping Discussion - How will ISLO mapping look in eLumen

A handout was provided to show possible eLumen options of ISLO mapping:

Committee members discussed and provided feedback on how listing the value rubric lines would helpful in making ISLO mapping more transparent.

Committee members raised questions regarding the relationship between the different levels of mastery and the percentage needed for fully or partially map a course to an ISLO. Recommendations were offered to allow room for future growth in mapping.

MyCanyons scoring of assessments will be discontinued.

