

CASL/Program Review Committee Agenda

April 25th, 2018

BONH 330 1:30-3:00

Faculty Attendees (Voting members)	Jason Burgdorfer, Nicole Faudree, Howard Fisher, Debbie Klein, Cindy Stephens, Gary Quire
Other Attendees	Daylene Meusche, Omar Torres,

Topic	Discussion/Conclusion	Recommendations/Actions/ Follow-up	Status
1. CASL	<p>Professional development side; have any input Emails will be sent every Thursday to let people know; anything you have heard about SLOs Cindy is coming to talk to Nursing re: eLumen Assessments in the Business Dept. more in the project based assessment; Intro to business, critical analysis key factors that match with the SLO and the overall SLO Through communication we sat down and got feedback from the whole group and looked at the SLOs and took turns and created assessment; doesn't matter modality, and the sharing of the assessment from students; how do we keep these things protected, unique to our college but relevant to our students. Online classes cheating is pervasive; taking the example of Human Geography; every response might be about the same outcome. A set datapool and how do faculty deal with the cheating. We are doing group projects and allowing them to do an assessment as a group. Do do a lot of group work and not allowing them; create a sign-in sheet; students who dominate the assignment. Immediately the faculty knows What do you do as an individual assessment do you use group assessment? We do not use it for SLO assessments. Creating an anonymous survey of participations; moving away from outcomes tests and toward signature assignments Discussion on different</p>		Vote on minutes postponed to next meeting

<p>2. CASL- SLO questions in PR</p>	<p>Nicole provided the statement regarding SLO questions and the accreditation standards. Topics of the alignment between SLOs and accreditation</p> <ul style="list-style-type: none"> -How have course SLO/ enter info from picture -Gaps question – seems to be the most important questions as it correlates to standards 1B5 <p>Achievement data is provided, or available, reflect on the results, any identified gaps and plans to address these.</p> <p>We Ib4 and ib6; IB6 is where the data is pulled from</p> <p>Discussion on what is captured in the introduction</p> <p>Continuous quality improvement and not just Ib5 and 6; CQI is referenced in other places in the standards.</p> <p>ACCJC standards, reference level of comfort from the committee members</p> <p>At the program level disaggregated data to know how the program is impacted;</p> <p>We will be able to see a chart in eLumen;</p> <p>This specifically speaks at your program outcomes;</p> <p>What steps course success and program disaggregated in the retention age/ethnicity/</p> <p>Curious if you are disaggregated course-achievement data available through tableau visualization.</p> <p>Subpopulation of students: according to standards of equity, (sex ethnicity or age) dimensions, admit status, student academic levels, student type,</p> <p>As there are requests from departments these dimensions could be Forward it to Daylene.</p> <p>Report: 5 TLU for Sab Matsumoto; 3 TLU for Nicole; 8 of 15</p> <p>We should push forward with ePortfolio: 6-7 TLU reallocate to folks that are focusing on eportfolio work. Job description language worked on today; communication with chair of academic senate; Brittany Applen and Alexa Dimakos we might save the 1 TLU</p> <p>Sab Matsumoto</p> <p>Nicole Faudree</p> <p>Cindy will be back Spring 2019</p> <p>Two more faculty for ePortfolio; for Fall/Spring 18-19;</p> <p>It seems the scope of the Committee is growing ?</p> <p>Funding provided for skilled teaching certificate and they are building that on Canvas and that will be the user availability will be. ePortfolio Learning Module for ePortfolio;</p> <p>SLO at the SLO conference; learning outcomes can be intergrated with Canvas.</p> <p>Next month our meeting flip and CASL will be the second meeting.</p> <p>May 9th will be flipped and some</p>		
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3. PR Punch list	<p>Completed 2; 3; 4; 7; 8- might be close Met with Harriet Happle and she gave me the Perkins form; Tableou; separate script Harriet and I did work on labor market and it's on launch board; but that is there for the CE group. There are sources where I can get some data; can I intergrade that data from discipline specific resources. We will try to provide support for brand new Activity form: are we at a place of releasing goals for Academic Affairs (after the May IAC meeting) That needs to be something where collaboration is need; 14; 15 following up with Jason, as potential list of sources. There needs to be a subject code for supplemental services. The prompt: 5 year cycle to review; to provide them with that list; Patrick will have to have that list and provide it. Concern is that it is brought to the committee so all the school reps can bring it to the faculty; data are delayed in PR. And it could have to wait until October to allow time for the process. May 18th we are presenting on what has been done; no need to spend a ton of time with the changes; we will focus the majority of the 30 minutes; Every piece of planning and put in the 4 year review; Staffing forms are linked in the PR. In 2.0 we might inbed the staffing form. Request for staffing can be done early instead. Curriculum retreat on Monday after the return make it a flex day. We are legally required to give Curriculum Committee</p>		
4. CASL Updates	<p>Jason Hinkle will be there; Michael MIS person; Staffing form they can click upload/download; retrieved before there Labeled the same thing; Tammie Decker or Barry have email or upload it as an attachment;</p>		