

CASL-PR COMMITTEE MINUTES

SEPT. 23 2020

1:30 pm – 2:50 pm

Zoom (Bonelli Hall 330)

Voting Participants: Jeff Baker, Jason Burgdorfer, Kelly Burke, Alexa Dimakos, Nicole Faudree, Howard Fisher, Ronald Karlin, Anne Marengo, Maral Markarian, Garrett Rieck, Diane Solomon, Cindy Stephens, Anh Vo.

Other Participants: Vida Manzo, Daylene Meuschke, Evis Wilson.

Topics

1. **CASL/PR- Consent Item:** Minutes for 9.9.2020 meeting were approved unanimously
2. **ePortfolios Update** was provided by Alexa Dimakos: To get a variety of employees access to PebblePad, we'd like to ask permission from specific groups/committees Canvas courses (CASL, Skilled Teaching Cert., Pro Development, etc.) to embed PebblePad (if that group allows us to do so). This will allow participants of those committees and groups to access PebblePad to try it out and see its functions. We will ask Chad to add PebblePad to those Canvas shells.

IT has revised the online form that will allow faculty to request PebblePad to be added to their Canvas course.

Anne Marengo asked about whether students can have access to the assignments from various courses in their PebblePad account. The answer is yes.

CASL recommends that PebblePad is embedded, with the permission, in specific groups/committees Canvas course shells.

3. **PR** – Updates to the PR module are pending, a number of changes are requested. Daylene has spoken with Jim and Norris regarding many questions that remain.
The training videos for the PR event later in the semester will be a narrative version of the handbook for the Program Review. Jeff Baker has volunteered to write out the narrative for some PR prompts. Miriam Golbert could be narrating the content for the staffing page, Lisa and Garrett for the Curriculum page, and Jason and Sharlene for the Budget page.

The training presentations for the PR event will be cut out from the meeting and put it in video format and sent to participants before our program review event in the fall and then just have the PR experts there as resources.

4. **CASL** – eLumen Training Update –eLumen reports provide aggregated and disaggregated data for scored SLO assessments. Depending on the eLumen user role and formatting issues access to the reports and their data is often times a challenge. Evis Wilson provided an overview and shared screen shots of the different eLumen SLO reports and some of the issues.

CASL recommends that all the Department Chairs and Course Coordinators are invited to the eLumen reports training session. CASL-PR meeting will be extended to accommodate 2 hours of training.

Institutional Research would like to use this opportunity to request access to the underlying data and the possibility of creating an IR eLumen role. A list with the items that IR wishes to address before and through the training will be shared with the eLumen representative. SLO Coordinators will submit a similar list from an SLO and Assessment module perspective.

5. **CASL** – Updated Handbook Review - The members met in break-out rooms in groups of 2-3 participants. Their notes and work on different sections of the handbook is forwarded to the Faculty SLO Coordinators.