



Canyons Completes Project Updates: AUGUST 2019

1. Data Coaches/Data Literacy Training (Daylene/Vida)

- Held kickoff training May 3
- Training will be rolled out in August to support the Academic Program Review and Planning process.
- Set up Canvas shell to support communication and training for data coaches
- Data Labs held in spring 2019 will be repeated in the fall 2019 semester.

2. Canyons Connects Powered by Starfish (Paul)

- Finished initial build of program with select flags and messages, including TLC referral
- Finished internal testing of the test tenant with faculty and counselor
- Launched Canyons Connects with LIVE students and faculty on July 11th
- FALL 2019 FLEX Session: 30 faculty attended.
- Hiring new faculty coordinators (stipend) to replace Julie (CETL coordinator) and Collette (AB 705/Math Consortium)
- **Soft-launch** in Fall 2019 with select departments and faculty
- **Full-launch** in Spring 2020
- Logo/Wordmark completed by PIO:



Engage. Connect. Succeed.

3. Success Teams (Jasmine)

- Discussions concerning if/how success teams might be implemented continue.
- LEAP team worked to establish the composition and cost of the student success teams.
- Counseling Office will be embedding drop-in counseling in the different schools, starting Fall 2019, as a way to continue assisting the student success team inquiry/exploration process.

Canyons Completes Project Updates: AUGUST 2019, continued

- A student success team workgroup will start discussions on logistics/implementation of success teams.
 - Data coaches are being trained by IR.
- 4. Website Landing Page for Schools/Meta Majors (Jasmine)**
- Template developed for each School landing page.
 - All Deans have approved their templates. They have been uploaded to the new website.
 - These templates will help us when we bring on the program mapper.
- 5. Mentoring Program/A2MEND (Jasmine/Micah/Preeta)**
- Launching the mentoring program in partnership with Alliances on campus (i.e. Latinx Alliance, Black Student Alliance). Information session meetings for Alliances on August 16th and in September.
 - A2MEND Student Charter application accepted, sent 1 faculty, 1 administrator and 1 student to the Summer training. A2MEND will plan and schedule a campus visit. A2MEND will be a resource and network base for moving the mentoring program forward.
 - Held 4 meetings over the summer of 2019; Attended by a total of 16 participants (4 full-time faculty, 2 adjunct faculty, 5 classified staff, 5 administrators) where proposed plan was developed.
 - Professional Development Committee is reviewing proposal for FLEX credit for faculty mentors. Copy can be found here: https://docs.google.com/document/d/1RxCGa2_twxUxyKxKG7KdonVxIR2wIOSQUqI4telaGQ/edit?usp=sharing
 - Presented the plan to the Faculty Professional Development Committee on Monday, August 26th for FLEX approval.
 - **Promotion/Recruitment**
 - Table at Welcome day to recruit student involvement and interest in alliances, conducted survey to collect student contact information for targeted outreach.
 - Announcement at Convocation, Academic Senate report out by Juan Buriel, presentation to Student Services Division
- 6. Mapping/Program Maps/Program Mapper (Paul/Jasmine/Erika)**
- [Engaged in Program Mapper project](#) -- “Wave 2” led by Bakersfield and ConcentricSky
 - Approved to participate by Academic Senate President and Mapping/Metamajors Workgroup
 - Scope of Work document from ConcentricSky in Contracts (VPAT) and DSQ (Data Security Questionnaire)

Canyons Completes Project Updates: AUGUST 2019, continued

- Program Mapper Meeting with Academic Affairs, Student Services, Curriculum Chair, and Institutional Research on Friday 6-21-19.
- ALL templates have been completed.
- VPAT has been submitted by Concentric Sky.
- Scope of Work is in CONTRACTS for review.
- Engage in mapping work during summer and fall 2019. Goal -- launch 60 maps by Spring 2020.

Updated MAPPING STATUS (8/23/19)

- If we count all ADT and AA/AS degrees, we have **95** possible AA-T/AS-T or AA/AS program maps.
 - 80 out of 95 (**84%**) are either at the “final review” or “in-progress” stage
 - 45 of 95 (**47%**) are in “final review”
 - 35 of 95 (**37%**) are “in-progress”
- **Next Steps**
 - **September 30:** Meeting with leadership of Academic Senate and Curriculum Committee to finalize the authorization process for building completed program maps in Program Mapper.
 - **October 1:** Working with department chairs, move those maps from “in-progress” to “final review.”
 - **PROPOSED -- November 1:** Working with department chairs, move those “not started” to “final review.”
- **Terms (on the attachment):**
 - **ADT's** indicate **both CSU and UC** maps, unless indicated otherwise. CSU and UC maps are being built for 30 ADTs.
 - **In-Progress:** continuing to make adjustments
 - **Final Review:** final adjustments made; process of receiving final approval from dept chair; review formatting
 - **Confirm/Upload:** ready to file Program Approval form

7. Leading from the Middle (LFM) Team (June 6-8) (Paul)

- Focus of the 2nd convening:
 - Data literacy including workforce and equity data
 - Intervention analysis
 - Consultancy with peer institution regarding GP efforts
 - Change leadership -- addressing resistance.
 - Team Project Time

Canyons Completes Project Updates: AUGUST 2019, continued

- Team Project #2: **Organizational Chart, Process Mapping, and Decision-Making Guide**
- 8. Mark Perna (Presentation on morning of opening day -- August 16) (Harriet)**
- Review of the Strategic Enrollment Funnel that involves the rollout of College Day and the Signing Day in the Spring.
 - Current examples of Career Trees and Program Points.
- 9. Welcome Day on August 9 (Jasmine)**
- The LEAP team recruited over 45 participants to host tables at Welcome Day
 - The day started at 8am and ended by 1pm.
 - Workshops were held at 9, 10, and 11am.
 - Schools hosted their “meet and greet” with faculty from noon to 1pm in the East PE.
 - A survey will go out to students soliciting feedback about welcome day.
 - A survey will go to faculty, staff, and participants of Welcome Day for feedback, interest in next year, and creating a committee to plan next year’s Welcome Day.
- 10. School of Personal and Professional Learning (continuing ed) (John)**
- Restarting
 - IEPI Partnership Resource Team grant completed 6/30.
 - Completed rebranding of program: Personal and Professional Learning; full launch in Fall.
 - Collaborated with GatewaySCV consortium to develop draft Continuing Education pathways for students.
 - Celebration of student success through graduation, attendance recognition, and social events.
- 11. Institute 6: September 5-7 in Sacramento**
- The institute is focused on Ensuring Equity through Guided Pathways.
 - Joe Gerda, Paul Wickline, Jasmine Ruys, Erika Torgeson, Tara Williams, Brent Riffel, Micah Young, Daylene Meuschke will be attending the Institute on behalf of COC.