

College of the Canyons Institutional Effectiveness and Inclusive Excellence (IE)² Steering Committee

Meeting Agenda | March 8, 2022 Zoom | 3-4:50pm

Zoom Access:

https://canyonsonline.zoom.us/j/4109058821

Phone: +1 669 900 9128 | Meeting ID: 410 905 8821

For this meeting, we ask that all committee members visit the <u>Institutional Effectiveness and Inclusive Excellence</u> website to have all the information needed to come to the meeting feeling prepared. If you are new to the committee, the website will provide an overview of Canyons Completes and the work that has taken place. For additional information, please reach out to Daylene Meuschke or Jasmine Ruys for one-on-one updates.

Agenda:

Meeting Theme: Assessing Progress and Charting Our Path Forward

The *overarching goal* for this meeting is to understand the current landscape with enrollment and outcomes, assessing our progress on the Scale of Adoption Assessment (SOAA) and soliciting committee input for the 2022 SOAA narrative.

- 1. Welcome (Daylene Meuschke) (5 minutes)
- Acknowledgement of Russia's Invasion of Ukraine David Andrus (5 minutes)
- Remaining focused on the committee's charge and vision and guiding principles for redesigning the student experience (Daylene Meuschke – 5 minutes)
 - a. Overview of (IE)² and Canyons Completes
 - b. Review of Vision and Guiding Principles for Redesigning the Student Experience
- 4. Presentation of Ujima Scholars (Black Student Success Team) Jon Ng (10 minutes)

The purpose of this item is to get an update on the Black Student Success Team, launched in Winter 2021, and now branded as Ujima Scholars and to hear how each of us can help support the successful implementation of this support for our Black students. Launching a Student Success Team has been part of the committee's goals since the committee formed and in 2019

The mission of the Institutional Effectiveness and Inclusive Excellence Steering Committee is to develop and articulate the institutional approach to fostering an equity-minded, learning-centered and inclusive community for all students, faculty and staff. To fulfill its mission the Institutional Effectiveness and Inclusive Excellence Steering Committee will facilitate streamlined processes, improve communication and improve collaboration through its regular, coordination of meetings between student government, academic senate, student equity and achievement,-basic skills, noncredit, Strong Workforce, and other groups as applicable (e.g., grant funded projects).

the committee felt the College should focus on its first student success team on our Black student population.

5. **Presentation of Year over Year Context**: Student Outcomes and Trends Preeta Saxena/Daylene Meuschke (10 minutes)

The purpose of this item is to provide context on what the "landscape" looks like for student enrollment and outcomes in preparation for the assessment of adjustments needed for the 2022 Scale of Adoption Assessment (SOAA). Questions we will address in this brief presentation include: Which student populations have left? What is the enrollment trend over the past 3 years? What has the impact been for student populations (outcomes, financial aid applications, completion)?

 Presentation of Three-Pronged Marketing Efforts: General & Targeted Public Information Office Efforts, Career Education (Full Capacity Marketing) and Student Services (Interact)
Eric Harnish/Jasmine Ruys/Harriet Happel (10 minutes)

The purpose of this item is to share some retention/recruitment/engagement strategies underway with the College's Public Information Office (PIO), as well as the contract work with two external marketing firms targeting Career Education students and different student populations. This presentation will also serve to inform the committee's assessment of the SOAA.

7. Review and update of Scale of Adoption Assessment (SOAA) – 40 minutes

Each year the CCCCO requires California Community Colleges to provide an update on progress towards their Guided Pathways efforts as outlined in each college's Scale of Adoption Assessment. The review and input at College of the Canyons happens in the (IE)² committee, College Planning Team, Academic Senate, Classified Senate and Associated Student Government. The College must certify its 2022 SOAA by March 30, 2022.

The purpose of this agenda item is to introduce the Scale of Adoption Assessment, explain the purpose and benefits, provide background on the SOAA and History at COC, and solicit committee input through breakout rooms on needed adjustments. Specifically, breakout rooms will be used to gather input on anything that committee members think is missing from the SOAA update, as well as anything that is misrepresented/mischaracterized or anything that needs to be expanded upon.

The 2022 SOAA draft is accessible and available for input at 2022 CCCCO Scale of Adoption Assessment Constituent Input.docx.

Additional information on the SOAA is available at CCCCO Guided Pathways SOAA FAQs.

The mission of the Institutional Effectiveness and Inclusive Excellence Steering Committee is to develop and articulate the institutional approach to fostering an equity-minded, learning-centered and inclusive community for all students, faculty and staff. To fulfill its mission the Institutional Effectiveness and Inclusive Excellence Steering Committee will facilitate streamlined processes, improve communication and improve collaboration through its regular, coordination of meetings between student government, academic senate, student equity and achievement,-basic skills, noncredit, Strong Workforce, and other groups as applicable (e.g., grant funded projects).

8. Preview of April/May meetings with a brief primer on past data and targets established for the Student Equity & Achievement (SEA) and Local Goals. Preeta Saxena/Daylene Meuschke (10 minutes)

The purpose of this item is to orient the committee to the Student Equity & Achievement (SEA) Plan and Local goals (LGS) aligned with the CCCCO Vision for Success goals. This will help committee members become familiar with the metrics and resources to help prepare for the deeper data dives and discussions that the committee will engage in at the April and May meetings as part of setting new goals for the metrics. Current SEA/LGS historical data and 2022 goals can be viewed at Student Equity & Achievement and Local Goals. Additional background on the process is available through the Board of Trustees presentation where the 2019-2022 goals were shared can be viewed at Local Goal Setting and Student Equity & Achievement Plan BOT 2019.

- 9. **Promotion of upcoming events/dialogues** Committee members can share updates in the chat or unmute and provide the updates verbally or share screen if you need to display something (5 minutes).
- 10. Wrap-Up/Closing (5 minutes)

Next Meeting: Tuesday, April 12 (3-4:50pm)



Canyons Completes (COC's Guided Pathways) is designed to facilitate positive movement towards completion of degrees, certificates, and skills building courses for students through improved programs, processes and services.

The mission of the Institutional Effectiveness and Inclusive Excellence Steering Committee is to develop and articulate the institutional approach to fostering an equity-minded, learning-centered and inclusive community for all students, faculty and staff. To fulfill its mission the Institutional Effectiveness and Inclusive Excellence Steering Committee will facilitate streamlined processes, improve communication and improve collaboration through its regular, coordination of meetings between student government, academic senate, student equity and achievement,-basic skills, noncredit, Strong Workforce, and other groups as applicable (e.g., grant funded projects).