

21-22ACCESS Accomplishments

| Program/Department | Objective Desc. | Strategic Goal | Additional Accomplishment? |
|----------------------------------|--|----------------|----------------------------|
| Admissions & Records-Noncredit | Despite many technological barriers, we sustained our pre-Covid enrollment numbers by creating and perfecting written documentation for students to help them navigate our web-based programs with ease. We are continuously creating new instructions to improve service and provide clarity to students who are new to online services and online earning. Over the last year, we have been very successful in helping our traditionally "non-tech savvy" population of students transition to using OpenCCC, CanyonsID, CanyonsM, Canvas, and Zoom. | ACCESS | Yes |
| Anthropology | Applied and awarded funds to edit OER textbooks for Anthropology courses featuring content that is more culturally responsive and/or with an antiracist perspective. | ACCESS | Yes |
| Anthropology | New DLAs were written and approved by the curriculum committee for courses Anth 210 and 220. | ACCESS | Yes |
| Basic Needs Center (BaNC) | Created a BaNC Registration form to gather intake information to better serve students. | ACCESS | Yes |
| Campus Life & Student Engagement | ASG continued to provide financial support to students, campus clubs, and departments during 2020-2021 including: *Awarding 72 ASG Scholarships totaling \$36,000 *Distributing 18 ASG Grants totaling \$15,600 | ACCESS | Yes |
| Campus Life & Student Engagement | The department was able to successfully transition and provide several Student Support Fee benefits virtually and also stepped up its Student Support Fee marketing to students which resulted in the following: *853 DashPasses distributed during Spring 2021 with a 92% activation rate. *477 25 virtual SCORE cards issued during Fall 2020 and 426 virtual/20 physical 25 SCORE cards issued during Spring 2021 | ACCESS | Yes |
| Campus Life & Student Engagement | Campus Life and Student Engagement developed and implemented a new remote-based process of issuing student ID cards and badges during 2020-2021: *Fall 2020: 53 student ID cards issued/186 ID badges issued *Spring 2021: 79 student ID cards issued/260 ID badges issued | ACCESS | Yes |
| Campus Life & Student Engagement | Campus Life and Student Engagement played an important role in providing verification of student and employee COVID-19 vaccination status through printing 5,215 student Fast Passes and 1,147 employee Fast Passes. | ACCESS | Yes |
| Campus Life & Student Engagement | The ASG Computer Lab also successfully created a way for students to access their free ASG Computer Lab printing benefits through the implementation of curbside pick-up for student print orders which resulted in the following: *# of Valencia Campus Print Orders: *Summer 2020: 99 *Fall 2020: 428 *Spring 2021: 400 *# of Canyon Country Campus Print Orders: *Fall 2020: 71 *Spring 2021: 120 | ACCESS | Yes |
| Campus Life & Student Engagement | During 2020-2021, ASG was involved with reviewing and approving several Board policies including: *BP/AP 5030 Fees *BP/AP 5110 Student Records, Directory Information, and Privacy *BP/AP 5700 Intercollegiate Athletics *BP 1200 District Mission Statement *BP/AP 3910 Speech: Time, Place, and Manner *BP/AP 4235: Credit for Prior Learning | ACCESS | Yes |

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| CCC Administration | Opened the Takeda Science Center as a state-of-the-art new facility to expand STEM laboratory and classroom space as well as engagement spaces at the Canyon Country Campus. | ACCESS | Yes |
| CCC Administration | Supported on-ground essential infrastructure instruction during COVID-19 and the incremental return on on-ground instruction to the campus, especially in lab disciplines. | ACCESS | Yes |
| Chemistry | Complete the transition to the new Science Building at CCC. | ACCESS | Yes |
| Chemistry | Provide a variety of opportunities for student access and success by implementing Zoom office hours and by providing space on the new CCC campus for office hours to be held by full-time faculty. | ACCESS | Yes |
| Civic Engagement | Integrative Learning and Project-Based Learning Survey administered to COC faculty spring 2021. | ACCESS | Yes |
| Classified Senate | Won 2nd place in the 4CS website competition. | ACCESS | Yes |
| Communication Studies | Victoria, Tammera, and Lauren Rome, in collaboration with Amy Edwards and Marcia Fulkerson from Oxnard College, are writing a new COMS 105 OER. | ACCESS | Yes |
| Communication Studies | Lauren Rome and Tammera are revising and rewriting parts of the current COMS 256 OER to include more equity, diversity and inclusion. | ACCESS | Yes |
| Communication Studies | Victoria's Panel accepted for the WSCA 2022 conference entitled: "The Search for True Free and Open: Cultivating OERs for the Future of the Communication Discipline" | ACCESS | Yes |
| Computer Support | Distribution of approximately 600 replacement instructional and lab desktop computers. | ACCESS | Yes |
| Computer Support | Campus-wide migration to upgrade dated student systems to Windows 10 and Office 2019. | ACCESS | Yes |
| Computer Support | Installation of technology in the CCC Don Takeda Science Center. | ACCESS | Yes |
| Counseling Department | Spring 2022 marks the first time that COUNS 100 will be offered as a dual enrollment course for the Golden Oak Adult School. | ACCESS | Yes |
| Early Childhood Education (ECE) | We have faculty in leadership positions locally and across the state and nation. One faculty is on the executive boards for California Community Colleges Early Childhood Educators and ACCESS (The Associate Degree Early Childhood Teacher Educators). And another is a Regional Lead for the ASCCC's Open Educational Resources Initiative and leads an informal nationwide (and beyond) collaboration for OER in ECE/CD. Two are part of a statewide collaboration of agencies for ECE to advocate for the field with a unified voice. | ACCESS | Yes |
| Electronic Systems | Virtual prototyping and Electronics platforms have been successfully implemented in our Esyst courses to supplant COVID restrictions. | ACCESS | Yes |
| Engineering | Installation and training completed on the Materials Science Lab heavy equipment (Universal Testing Machine and Impact Tester). Ready for use in ENGR 151L. | ACCESS | Yes |
| English | Bellwether Award Recipient: Our presentation titled, "Dismantling Barriers to Support Students: Placement Exams and Developmental Courses" was awarded the National Award for Instructional Programs and Services by the Bellwether College Consortium. The nationally recognized Bellwether Award focuses on cutting-edge, trendsetting programs worthy of replication. Annually, 30 community colleges are deemed finalists from a large group of applicants in the United States and its territories. College of the Canyons was selected as one of three winners. | ACCESS | Yes |
| English | Our presentation "Dismantling Barriers to Support Students: Placement Exams & Developmental Courses" was selected by the NISOD committee for the 2021 Virtual International Conference on Teaching and Leadership Excellence. | ACCESS | Yes |
| Environmental Sciences | New NSF grant was obtained along with Antelope Valley college with the Essig Museum at UC Berkeley. It will be providing training on native bee identification in Spring 2022. The training will target community college instructors serving high percentages of underrepresented students. The ultimate goal is to provide support to professors to engage students in valuable research using their campus grounds as their laboratory to increase biodiversity. | ACCESS | Yes |

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| EOPS & CARE | EOPS/CARE will be working closely with Inspire Scholars and the URC to develop the Summer of Empowerment- A summer bridge program for 1st year, recently graduated from high school, returning students, and students who want to build community for a hybrid noncredit classes and activities program. | ACCESS | Yes |
| EOPS & CARE | Our zoom help-desk expanded hours- we will be serving students the same number of hours as we have in-person (Spring 2022) | ACCESS | Yes |
| Fire Technology | Spring 2021: Fire Academy Site (Del Valle) “Substantive Change” Application approved by ACCJC (May 2021). | ACCESS | Yes |
| Fire Technology | Spring 2021: Received unanimous approval from the Program Viability Committee for a Fire Academy (05/06/2021). | ACCESS | Yes |
| Foster Youth | We will have hours of availability in the CCC in Spring 2022. | ACCESS | Yes |
| Health Science | Created an EMT Orientation Program to assist EMT students in meeting program requirements in a timely manner and with as little financial burden as possible. The Program as also reduced early drops and shortened the waitlist for the Program. | ACCESS | Yes |
| Humanities | We have renamed our courses to make them more attractive. | ACCESS | Yes |
| Humanities | We have resumed advertising our classes on campus, which was discontinued during the pandemic. | ACCESS | Yes |
| Learning Center | Provided quiet study space in TLC to support student-athletes on campus - FA2021 | ACCESS | Yes |
| Learning Center | Successfully implemented TLC Appointment-Based Study Hall during COVID-19 Pandemic in SP2021 | ACCESS | Yes |
| Liberal Arts & Sciences | Updates were made, effective fall 2021, to the Liberal Arts and Sciences Humanities, Math/Science, and Social Science degrees to include additional major courses that appropriately align with each area of emphasis. There was a need to expand the major courses because we were seeing an excessive amount of major course substitutions submitted for these degrees. | ACCESS | Yes |
| Modern Languages | Completed Course Maps for all language degrees. | ACCESS | Yes |
| Music | The Music Department will provide the opportunity to develop creative projects such as musicals, choral and instrumental pieces, compositions for dance, animated films, etc. utilizing faculty and student talents across VAPA and across other disciplines. In order to accomplish this programatic goal, the Music Department, will coordinate with other VAPA faculty to development an Interactive Media Performance series of courses to allow the production of portfolio material. Such courses shall involve the potential interaction of any of VAPA disciplines as well as any other college-based departments. Courses shall focus particularly in the areas of music, dance, theater, and MEA. Curricula will emphasize all areas pertaining the development of original musical for theater, for film and video, as well as for animation. Topics will include Composition, Rehearsal, Production, Marketing and Live Presentation of completed projects. | ACCESS | Yes |
| Physics | First PHYSIC lab course offerings at Canyon Country Campus for SPR 2022. (PHYSIC 220 and 221) | ACCESS | Yes |
| Recreation Management | Several students along with their advisor, Brittany Applen, have created the Outdoor Adventures Club. The purpose of the Outdoor Adventures Club is to provide outdoor recreational opportunities for our community with an emphasis on safety, sustainability, leadership, and respect for our natural environment. | ACCESS | Yes |
| School of Health Professions & Public Safety | HPPS School successfully participated in the NAACLS site visit for the MLT program. | ACCESS | Yes |
| School of Health Professions & Public Safety | HPPS School successfully participated in the CNEA Nursing program site visit. | ACCESS | Yes |
| School of Health Professions & Public Safety | The HPPS Dean and staff have successfully supported the increase in the number of admitted students in the nursing program by 12 students (24%), MLT by 8 students (50%), and CNA class by 64 seats (320%). We are thrilled to see more students progress through the programs. | ACCESS | Yes |
| School of Health Professions & Public Safety | HPPS School has successfully maintained all existing affiliation agreements active resulting in continuity of clinical placements for students, and we added three more agreements one each for MLT, EMT, and nursing. | ACCESS | Yes |
| Sociology | Pamela is serving on the Cultural Diversity Advising Committee, Minimum Qualifications and Equivalencies Committee, Safety Committee, and Equal Opportunity and Employment Committee. | ACCESS | Yes |

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| Student Business Office | Established procedures, processes, accounts and reports to successfully process debt forgiveness over multiple terms for past due balances on 3215 student accounts totaling more than \$948,000.00. | ACCESS | Yes |
| Student Business Office | Established procedures, processes, accounts and reports to successfully process and write off balances for excused withdrawals. | ACCESS | Yes |
| Student Business Office | Revamped the billing process. Analyzed all billing codes, created sub categories and updated tables so that all waivers, including CCPG waivers, can be viewed online through My Canyons on both the billing details and billing statements. | ACCESS | Yes |
| Student Business Office | Moved the student billing details, Billing and Registration Statements and payments over to self-service. New Billing Statements were designed, an online refund deadline date search was established, TouchNet payments were set-up and fee related information was added. This allows for students to easily transition from registration to billing and payments. | ACCESS | Yes |
| Student Business Office | Moved the 1098T Student Tax Forms to self-service. This allows for easy access and viewing of any available forms and the option for students to easily update their delivery status. | ACCESS | Yes |
| Student Business Office | Processed more than 22,000 1098-T forms for 2021. This included updates in calculations due to changes in regulations. | ACCESS | Yes |
| Student Business Office | Effectively updated account set-up, billing tables, collection, refund, sponsorship and payment process to accommodate early registration. | ACCESS | Yes |
| Student Business Office | Established additional ways to pay. A secured drop box was added to allow for cash and check payments | ACCESS | Yes |
| Student Business Office | Organized a refund team. As students were in desperate need for their refunds, this team made refunds their top priority while drastically reducing our refund timeline from 4-6 weeks to 2-3 weeks. | ACCESS | Yes |
| Student Business Office | Established billing processes so that non-credit students could pay for their Red Cross Certification online. At the completion of each CPR class, we add billing for online payments and at the close of payments balance and submit documentation and account information for those that have paid. | ACCESS | Yes |
| Student Employment | Populated new and rehire data for student employees hired for 2021-22 fiscal year in datatel. | ACCESS | Yes |
| Student Employment | Launched plan for determining eligibility and hire/rehire of Federal Work Study workers for 2021-22 in conjunction with the Financial Aid Office. | ACCESS | Yes |
| Student Employment | Populated new and rehire data for Federal Work Study employees hired for 2021-22 fiscal year in the FWS database. | ACCESS | Yes |
| Student Employment | Recruited and processed 33 Safety Health Ambassadors for the District in a matter of weeks. Marketed the opportunity through classroom presentations and our department's social media platforms. | ACCESS | Yes |
| Student Employment | Generated and fulfilled over 200 employment verifications for former and current student employees- a record number considering the pandemic conditions. | ACCESS | Yes |
| Student Employment | Led effort to adjust student employees' pay rates in light of the new minimum wage increase. Participated in Salary Schedule committee and made recommendations for changes to college assistant and short-term employee salary schedules in light of the new minimum wage increase in January 2022. | ACCESS | Yes |
| Student Services (CCC) | The Campus dropbox service continued for those students needing to drop off timely information to various campus departments. | ACCESS | Yes |
| Student Services (CCC) | Ensured that Student Services department's support services were updated and easy to find, through our website, TV loops, phone messages, and in our online student newsletter. | ACCESS | Yes |
| Student Services (CCC) | Ensured that vending services were included in the Science Center. | ACCESS | Yes |
| Student Services (CCC) | Successfully set up COVID-19 check-in stations and arranged for all signage for students, staff and faculty to safely enter campus and make it to their destination. | ACCESS | Yes |
| Student Services (CCC) | Coordinated with County Health/vendors to have CCC act as a COVID-19 testing, vaccine and booster site, providing options and easy access to students entering campus. | ACCESS | Yes |
| Theatre | The Technical Theatre AA and Certificate received permanent status at the Program Viability Committee. | ACCESS | Yes |

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| Theatre | Fall 2022 the department revised its 2-year course offering plan to align with new realities of lower section offerings. These stratigic offerings were made with the goal of moving students seamlessly through various series of courses. They will submit now program pathways in the spring to align with the new plan. | ACCESS | Yes |
| Theatre | The department revamped its Business of Acting/Audition sequence to non-credit, attracted a highly qualified working industry expert to teach the sequence, and in conjunction with the non-credit department ran the sequence Spring/Summer 2021. The courses were well attended and students spoke positively of the experience. | ACCESS | Yes |
| Theatre | In anticipation of COVID restrictions lifting, the department applied for an ASG grant and a Chancellor's Cirlice mini-grant to support students attending the Kennedy Center American College Theater Festival Region 8 festival. The department received both grants. Due to the festival being virtual in Spring 2022, the department anticipates being able to cover all costs for student participants. | ACCESS | Yes |
| University Center | Colorful banners were ordered and placed in the lobby and Counseling Office to promote the partners and programs offered. | ACCESS | Yes |
| University Center | Worked with UMass Global to offer a Master's degree in Social Work and a Bachelor's degree in Communication and Media in 2022/23. | ACCESS | Yes |
| University Center | Jim Temple and Leslie Carr participated in a radio interview with KHTS to promote the University Center programs in October 2021. | ACCESS | Yes |