## **ENGAGEMENT Objectives 20-21**

Program/Department	Objective Desc.	Strategic Goal	Additional Accomplishment?
	To ensure proper and effective faculty input and participation for the 2022 Accreditation		
Academic Senate	cycle.	ENGAGEMENT	· No
	2020-2021: Begin the process of collaborating with General Counseling internship program		
CalWORKs	to recruit and onboard an EOPS/CalWORKs/RISE counseling intern for AY 2021-2022	ENGAGEMENT	No No
Campus Life & Student Engagement	Update ASG bank accounts to align with ASG Finance Code policies.	ENGAGEMENT	No
	Review and assess Student Support Fee benefits, promotion, and student access/usage of		
Campus Life & Student Engagement	benefits.	ENGAGEMENT	No No
	Increase student engagement in Campus Life activities, programs, and student leadership		
Campus Life & Student Engagement	opportunities.	ENGAGEMENT	No No
	Due to the COVID 19 pandemic the office staff will monitor our phones and emails and assis	t	
	students with any concerns or needs they may have. In addition officers are present on		
	campus during any lab classes and will assist staff, faculty and students with concerns or		
	needs while maintaining and enforcing safety protocols; such as wearing mask, social		
Campus Safety	distancing.	ENGAGEMENT	No No
	Develop a new workshop utilizing Campus Safety officers to meet and greet the students.		
	Give them the opportunity to ask questions and get to know the staff. This will help in		
	building relationships showing that the officers are approachable and are here to assist the		
Campus Safety	students.	ENGAGEMENT	No No
	To obtain Student Equity and Caring Campus training for all Campus Safety staff. Staff		
Campus Safety	members should then be able to carry out the initiative.	ENGAGEMENT	No No
	Partner with the SH&WC to assist/support and or provide workshops/trainings to faculty,		
	staff, students and our local community in various settings on a number of safety concerns		
	such as but limited to Human Trafficking, Sexual Assault Response, Suicide & violence		
Campus Safety	prevention, Safe Zone (LGBTQ) etc.	ENGAGEMENT	No No
	Lead campus planning efforts, incorporate campus developments into accreditation self-		
	evaluation materials, cultivate staff engagement, and increase engagement with campus		
CCC Administration	plans.	ENGAGEMENT	No No
	Maintain a safe, secure, and supporting environment for student success, provide basic aid		
	services, ensure sufficiency of district ICS emergency preparedness resources at CCC, and		
CCC Administration	support the onboarding of the Assistant Director, Campus Safety.	ENGAGEMENT	No No
CCC Administration	Support CCC student engagement and the development of student leaders.	ENGAGEMENT	No No
	Showcase the campus as a forum for informative and engaging events and activities that		
	highlight innovative programs, instruction, services, and examples of student and staff		
CCC Administration	excellence.	ENGAGEMENT	No
	Reimagine campus beautification and biodiversity efforts in concert with new facilities		
	spaces and identify creative opportunities to engage students and the community with the		
CCC Administration	campus environment even during social distancing restrictions.	ENGAGEMENT	No
	Connect community, school, business, and foundation partners with campus programs,		
CCC Administration	functions, students, and staff (including pilot programs such as Science Talks).	ENGAGEMENT	No

Program/Department	Objective Desc.	Strategic Goal Additional Accomplishment?
	Form a Faculty Inquiry Group (FIG) to design and incorporate assignments in each of our	
Chemistry	Chemistry courses that investigate and highlight social and societal inequities in our field.	ENGAGEMENT No
	Investigate the development of a Game Studies area of the Cinema department. This would	
	be an interdisciplinary area offering courses in Games and Culture (including Race, Gender,	
	and Sexuality in Gaming and Online Spaces); courses connecting the History of Cinema with	
	the History of Theatre, New Media, and Video Games; and courses in eSports. Relatedly,	
Cinema	explore the introduction of eSports to the Campus.	ENGAGEMENT No
	Update Classified Senate Constitution and Bylaws. Specifically, increase the number of	
	Senator positions so that we can have more representation on the Senate's Executive Board	
Classified Senate	from a greater diversity of areas. We are forming an ad-hoc group to work on this objective.	
Classified Seriate	Create a standard committee report template and online reporting form for the Classified	LINGAGLIVILINI NO
	committee appointees to use. Without consistent reporting and information-sharing, there	
	is less organized representation. An added bonus of creating a committee report form, is	
Classified Counts	that the Senate can use the associated data to better determine where communication	ENICACEMAENT No
Classified Senate	and/or participation gaps are occurring.	ENGAGEMENT No
	Expand the Summer Institute model of career exploration camps to year round. Offer	
	institute camps or break camps quarterly. Offer the camps around spring break, winter	
	break, and fall break. These camps will be a shorter version of the two week camp in	
	Summer Institute camp. These career exploration camps are requested by Vice President of	
	Instruction, Dr. Torres, who identified fiscal resources from the Strong Workforce or Perkins	
	An updated organizational chart is attached to this program review calling out the	
	relationship to Career Education to Community Education as a funding stream to support	
Community Education	career exploration camps.	ENGAGEMENT No
	Obtain \$10,000 funding for childcare for off-site NC.ESL offerings by a professional child care	
	provider that follows safety protocol. A professional child care provider is necessary due to	
Continuing Ed/NonCredit	the Covid crisis/pandemic	ENGAGEMENT No
Continuing Ed/NonCredit	Adopt two new business and/or community partnerships in 2021.	ENGAGEMENT No
	Acquire \$400 in funding to purchase the instructional supplies needed to increase section	
	offerings of NC.HLTH 001: Adult and Pediatric CPR, First Aid, and AED. This will include	
	manikin maintenance, practice face shields, alcohol wipes, disposable gloves, triangular	
	bandages, etc. Courses will be offered to the general student population, community	
Continuing Ed/NonCredit	organizations, businesses, and correctional facilities.	ENGAGEMENT No
	Develop and facilitate a Vendor Training workshop to advise vendors on best practices for	
Contracts & Procurement	doing business with the District.	ENGAGEMENT No
	Continue to build the A2MEND success team, increase visibility and access, and student	
Counseling	participation.	ENGAGEMENT No
	Ensure that our course content is equitable and antiracist (revising content to include more	
	diverse perspectives) and that our faculty are supported in creating equitable, antiracist	
Early Childhood Education (ECE)	environments with cultural humility.	ENGAGEMENT No
,	•	

Program/Department	Objective Desc.	Strategic Goal	Additional Accomplishment?
	To update Center webpage with active resources to support children, families, teachers,		
ECE Center	students, and the community.	ENGAGEMENT I	No
Educational Travel Advisory Committee	Renew membership of the committee by soliciting new participants.	ENGAGEMENT I	No
	In order to better serve our student population, and to be a Hispanic Serving Institution in		
	more than just name, the English Department seeks to offer a U. S. Latino/a Literature Class		
English	beginning in 2021-2022.	ENGAGEMENT I	No
Environmental Sciences	Pursue financial support to establish field work experience for students.	ENGAGEMENT	No
	Increase number of workshops offered remotely via zoom to engage students on:1) How to		
	Apply for Scholarships2) How to read your FAFSA award letter when students transfer3)		
	Friday Wellness Circle4) Socializing ActivitiesTo continue engagement and build community		
EOPS & CARE	by offering a safe space for students to interact, connect, and learn.	ENGAGEMENT I	No
	Continue collaborating with the San Fernando Valley Scholars Network to support		
	current/former foster youth. This multi-campus network includes: Los Angeles Mission		
	College, Pierce College, Los Angeles Valley College, and CSUN. We have worked on FAFSA,		
Foster Youth	Virtual College Fair, and CSUN for a day zoom events.	ENGAGEMENT I	No
	Create marketing materials and media to promote geography courses and geography as a		
Geography	choice of major.	ENGAGEMENT I	No
	GMD has allocated a \$500 portion of our supply budget into a book and periodical budget.		
	Over the last two years, the books and periodicals purchased have grown into a resource		
	library for GMD students. GMD plans to make the library more visible and accessible to		
	students with the installation of bookshelves/rails in Mentry 205. Without this reference		
	library, students would have to drive 20+ miles out of the Santa Clarita Valley to a stockist,		
Graphic & Multimedia Design (GMD)	or purchase and ship the books (some of which are quite expensive) to their homes.	ENGAGEMENT I	No
	Increase virtual outreach services (podcasts, doodly, art, music therapy) for those less		
Health Center	responsive to traditional therapy methods.	ENGAGEMENT I	No
Institutional Research	Present updated research briefs/reports and increase the use of informational webinars.	ENGAGEMENT	No
	Collaborating with the Distance Learning Department to apply for a 100,000 Strong in the		
	Americas grant, by working with a higher education institution in Colombia, for a grant		
International Services & Programs	amount of \$26,000.	ENGAGEMENT I	No
	The pandemic has taught us that a student ombudsperson is much needed, especially during	g	
International Services & Programs	the time of political uncertainty and economic hardship.	ENGAGEMENT I	No
	One classified staff resigned in February 2020. The position will need to be reclassified a		
	higher position that would entail responsibilities in contract management and student		
International Services & Programs	advocacy.	ENGAGEMENT I	No
	Investigate technology to aid in the remote delivery of instruction to evaluate various		
	modality options for delivery of instruction consistent with ABA guidelines regarding 9 hours	5	
Paralegal Studies	of face to face instruction.	ENGAGEMENT	No
	We would like to design non-credit philosophy classes. One idea is to have a critical		
	reasoning class that focuses on conspiracy theories. The other is to have an ethics class for		
Philosophy	members of the community, e.g. business people, etc.	ENGAGEMENT	No
•			

Program/Department	Objective Desc.	Strategic Goal	Additional Accomplishment?
Physical Science	Partner with Makerspace.	ENGAGEMENT	No
PIO Sports Information	Engaged in trademarking process for new COC Athletics logo.	ENGAGEMENT	No
	In response to the Covid pandemic remote instructional environment, to institute peer to		
	peer Online and OnlineLIVE instructional professional development and mentoring within		
Political Science	the department to improve student learning.	ENGAGEMENT	No
Staff Development	Launch Cornerstone campus-wide by 7-1-2021.	ENGAGEMENT	No
	Work with Flavio Medina-Martin, the Director of Diversity and Inclusion, to ensure a robust		
	calendar of Professional Development offerings on the topics of race, equity, cultural		
Staff Development	diversity, and unconscious bias.	ENGAGEMENT	No
	Support the efforts of Dr. Van Hook and Chancellor Eloy Oakley regarding the Call to Action		
	on race and equity issues. a. Support COC's efforts with regards to our membership with the		
	USC Race and Equity Center and the Community of Practice in the Vision Resource		
	Center.b. Work with the Faculty Professional Development Committee and CETL to provide		
	training for faculty during fall and spring FLEX weeks and throughout the year on evaluating		
	their classroom and learning cultures, curriculum, lesson plans and syllabi, and course		
	evaluation protocols to ensure inclusive classrooms and anti-racism curriculum.		
	c.Communicate to the campus the Community Colleges for Change group that is available in		
	the Vision Resource Center and created by the Chancellor's Office. This community is		
	designed with the intent to support campus leaders, at all levels, with navigating structural,		
Staff Development	systemic change efforts.	ENGAGEMENT	No
	Work with LEAP Solution Teams to implement the Cougar Talks and Celebrating Milestones		
Staff Development	projects.	ENGAGEMENT	No
Staff Development	Offer LEAP 1 in Spring 2021.	ENGAGEMENT	No
Staff Development	Develop a Customer Service training program in Spring 2021.	ENGAGEMENT	No
Staff Development	Offer a Project Management training program in Fall 2020.	ENGAGEMENT	No
Staff Development	Work with Incident Command to offer Emergency Preparedness trainings at both campuses.	ENGAGEMENT	No
	Review processes for barriers and design ways for the office to be a welcoming and		
Student Business Office	comfortable space.	ENGAGEMENT	No
	Manage daily Volunteer Bureau and Student Employment functions with maximum		
Student Employment	effectiveness within established budgetary guidelines in 2021-22.	ENGAGEMENT	No
	Ensure compliance with Ed Code, applicable federal and state labor laws and other related		
Student Employment	policies, rules, laws and regulations in 2021-22.	ENGAGEMENT	No
	Onboard the new Assistant Director of Campus Safety to the CCC admin team, supporting		
	their transition and role in campus safety, emergency preparedness planning, operational		
Student Services (CCC)	logistics, campus community presence, etc.	ENGAGEMENT	No
	Connect and collaborate with ASG/Campus Life regarding appropriate CCC director		
	representation, and student engagement opportunities, especially as the campus remains		
Student Services (CCC)	remote.	ENGAGEMENT	No
()			

## **ENGAGEMENT Objectives 20-21**

ience Center through the Science Talks series, to students, staff, and the g K12 partners. Plan and conduct a series of Science Talks events  Chemistry faculty panel/talk, Garden Walk, etc.  ENGAGEMENT Facilities and the Food Services committee, explore reliable food	No
Chemistry faculty panel/talk, Garden Walk, etc. ENGAGEMENT	No
	No
Excilition and the Egod Convices committee, explore reliable food	
racilities and the rood services committee, explore reliable rood	
tudents on campus, including vending options and café vendor services	
ad-3 café space. ENGAGEMENT	No
ding for a College Assistant to assist the COC Sustainable Development	
	No
1	nding for a College Assistant to assist the COC Sustainable Development on-going educational and outreach initiatives.  ENGAGEMENT