Program/Department	Objective Desc.	Strategic Goal	Additional Accomplishment?
	To ensure the proper continued professional development of all faculty in all existing and		
	new teaching modalities and instructional delivery methods, especially the various		
Academic Senate	remote/virtual methodologies that have been relied upon during the COVID-19 pandemic.	SUCCESS	No
Administration of Justice	New Non-Credit Spanish for Law Enforcement classes.	SUCCESS	No
	Using SEA funding, we would like to hire a consultant/programmer to help us develop a		
	noncredit transcript, degree audit, auto certificate-awarding and the use of the SP grade.		
	This will increase the number of certificates we can award each term, without having to hire		
Admissions & Records-Noncredit	a new full-time employee to perform very complicated, labor-intensive work year round.	SUCCESS	No
	Hire replacement Instructional Staff (lab technician) to support SLO/PSLO objectives in		
Art	studio art program	SUCCESS	No
Art	Develop curriculum for new credit course ART 281: Introduction to Jewelry/Metalsmithing	SUCCESS	No
Art	Install Paint Traps in Studio Sinks (Expected completion: FA 2021	SUCCESS	No
	Create a new general Biology course to be used as a prerequisite for Health professions,		
Biological Sciences	separate from our Introductory course needed for general education purposes.	SUCCESS	No
Campus Life & Student Engagement	Work with ASG to support campus equity initiatives.	SUCCESS	No
	\$9,650 as a forced cost to cover Career Center administrative software to manage job and		
	internship placements (online job database). This is a critical need because the department		
Career Center	cannot function without this software. We will no longer be using Jobspeaker.	SUCCESS	No
	Work closely with Instruction and faculty to connect guided pathways resources to CCC		
CCC Administration	students and promote strategic enrollment management planning.	SUCCESS	No
	Promote and expand technology-assisted strategies to support campus classroom,		
	laboratory, and equipment needs, including virtual aids for online/remote services and inter-	-	
CCC Administration	campus communication and emerging post-COVID-19 technologies.	SUCCESS	No
	Identify next steps to best support district strategic planning, guided pathways, student		
CCC Administration	equity, and Vision for Success priorities through CCC operations.	SUCCESS	No
	Use relevant data to identify challenges and opportunities for student success objectives		
	under the access, engagement, and success goals to ensure ongoing quality of programs,		
CCC Administration	services, and student success.	SUCCESS	No
	Expand OER/low cost textbook to our other Chemistry courses. We have incorporated an		
	OER textbook into our General Chemistry series, but we have yet to do so into our		
Chemistry	Chemistry & Society, Prep Gen Chem, and Organic Chemistry series.	SUCCESS	No
	Create a lab 'bootcamp' program to help students build up their in-person lab skills after		
Chemistry	being in a virtual lab setting during the pandemic.	SUCCESS	No
	Create a fully DE curriculum for our Prep General Chemistry and General Chemistry series		
Chemistry	that includes take-home lab kits.	SUCCESS	No
	Continue success of COMS 105 with the Curriculum Coordinator making sure SLOs are met		
Communication Studies	by all instructors.	SUCCESS	No
	Develop branding and marketing for the ne quarterly career exploration camps. We can no		
Community Education	longer refer to the camps as the Summer Institute.	SUCCESS	No

Program/Department	Objective Desc.	Strategic Goal	Additional Accomplishment?
	Worked with the Business Department to incorporate CAWT courses into their degree and		
Computer Applications & Web Technology (CAWT)	certificate programs.	SUCCESS	No
	Revised all CAWT courses to be accessible online to all students so that every CAWT degree		
Computer Applications & Web Technology (CAWT)	and certificate program can be completed 100% online.	SUCCESS	No
Computer Applications & Web Technology (CAWT)	Articulated CAWT 101,116, and 140 with CSUN.	SUCCESS	No
	Consolidate department programs and budgets by eliminating any curriculum, programs, et	2	
	that are no longer active. This would include discontinuance of both the solar and plumbing		
	programs, surplus any equipment no longer needed, and integrate the budgets associated		
Construction Technologies	with these programs into the general Construction program budget.	SUCCESS	No
	Establish the instructional lab space at Castaic High School including the purchase of		
Construction Technologies	equipment to support pathways goals.	SUCCESS	No
	Hire an additional full time instructor and a minimum of 72.5% permanent lab tech to		
Construction Technologies	support the pathways objectives at Castaic High School.	SUCCESS	No
	Secure \$3000 in funding for a curricular and assessment coordinator for the fiscal year of		
Continuing Ed/NonCredit	2021/22.	SUCCESS	No
	Increase non-credit curricular offerings and certificates including a prelit level, technology,		
Continuing Ed/NonCredit	and vocational ESL	SUCCESS	No
	Develop a Buyer's Training Manual including Desktop Procedures for a Buyer's job duties,		
Contracts & Procurement	daily tasks, and other pertinent information.	SUCCESS	No
	Create a Requisition Checklist for requisition initiators to use as a tool when submitting		
Contracts & Procurement	requisitions to ensure all information and details are submitted to Purchasing.	SUCCESS	No
	Ensure uniformity of structure and evaluation of student learning outcomes for non-credit		
	college skills (NC.CGSL) courses by spring 2021. This includes developing the SLO assessmen	t	
	and scoring rubric so that all sections are on the same page and faculty understand the		
Counseling Department	signature assignments for each course.	SUCCESS	No
	Collaborate with the School of PPL to rename the life skills NC.COUN course prefixes for the		
	incarcerated student population to NC.LSKL by spring 2021. In doing so, the School of PPL		
	will handle all scheduling, staffing, and student learning outcomes. These courses will no		
Counseling Department	longer be housed under the Counseling Department.	SUCCESS	No
	Increase access to lab school (CECE) classrooms by installing cameras and wearable/movable	2	
Early Childhood Education (ECE)	microphones to allow virtual observation and recording of classrooms.	SUCCESS	No
	Create a process for revisions to OER textbooks and gathering of course resources for core		
Early Childhood Education (ECE)	courses to ensure consistency.	SUCCESS	No
	Revise curriculum for CAP revision and Cindy Stephens has volunteered to participate in a		
Early Childhood Education (ECE)	CTC pilot program regarding the new Teacher Performance Expectations.	SUCCESS	No
	Embed academic counseling for entire teacher preparation pathways (birth-college),		
Early Childhood Education (ECE)	certificates, degrees, and transfer, and credentials and permits.	SUCCESS	No
	Create a local ECE Mentor Teacher Program to ensure students have quality fieldwork		
Early Childhood Education (ECE)	placement sites.	SUCCESS	No

## SUCCESS Objectives 20-21

Program/Department	Objective Desc.	Strategic Goal	Additional Accomplishment?
	Create take-home curriculum kits for ECE 104, 144, 151, and 200 students to allow them to		
	gain hands-on experience with materials to create and implement curriculum that they are		
Early Childhood Education (ECE)	not able to get in the classrooms due to COVID-19.	SUCCESS	No
	Provide annual mandatory trainings including but not limited to Integrated Pest		
	Management (IPM) Trainings, Child Abuse Mandated Reporter trainings, Child and Adult		
ECE Center	Care Food Program (CACFP) trainings.	SUCCESS	No
Educational Travel Advisory Committee	Prepare a process for submitting and approving applications for trips post-pandemic.	SUCCESS	No
	Update the Handbook & Guidelines to ensure inclusion of the Standards of Good Practice fo	•	
Educational Travel Advisory Committee	Study Abroad (2020).	SUCCESS	No
English as a Second Language (ESL)	Review ACTFL culture first standards for incorporation into curriculum.	SUCCESS	No
English as a Second Language (ESL)	Increase ESL-specific professional development opportunities within the department	SUCCESS	No
	Look at possible new curricula including grammar across curriculum, pronunciation across		
English as a Second Language (ESL)	the curriculum	SUCCESS	No
	Fall 2020/Spring 2021Continuing to work collaborative with the Child and Family Center, the		
	Family and Child Guidance Center, and the Student Health and Wellness Center to offer		
	teletherapy, monthly wellness zoom circle, Parenting Students- Wellness Circle and		
	Undocumented Students- Wellness Circle. To serve EOPS/CARE students learn how to cope		
EOPS & CARE	and practice mindfulness.	SUCCESS	No
Facilities	Begin construction of a new Student Services/Learning Resource Center at the CCC.	SUCCESS	No
	Increase campus awareness of financial aid programs and educate campus community on		
Financial Aid	how to refer students for financial aid support and resources.	SUCCESS	No
	Work with the Foundation and campus community to ensure the availability of the		
Financial Aid	Emergency Grant program is communicated to students with emergency needs.	SUCCESS	No
	Collect inquiry-based data that will allow RISE to identify high impact practices and continue		
Foster Youth	to asses, re-evaluate, and improve our student-centered engagement and persistence.	SUCCESS	No
	Emergency grants for Spring and Fall academic semesters; this past year we reallocated		
Foster Youth	resources and supported RISE students in Spring and Fall 2020.	SUCCESS	No
	Increase adjunct counseling hours (from 19 to 23) to ensure we have the capacity to serve		
Foster Youth	the growing number of RISE students.	SUCCESS	No
	Deliver a new grant tracking database system to increase transparency of information and		
Grants Development	ease of reporting	SUCCESS	No
Grants Development	Fill the recently-vacated Grant Writer position and build a successful new grants team	SUCCESS	No
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Graphic & Multimedia Design (GMD)	Social Media.	SUCCESS	No
Graphic & Multimedia Design (GMD)	Expand GMD course offerings through Online/Online Live formats by converting provisional DLAs to permanent DLAs starting with GMD145 - Type & Typography, GMD101 - Intro to Graphic and Multimedia Design, and GMD104/107 - Graphic and Multimedia Design for Social Media.	SUCCESS	No

Program/Department	Objective Desc.	Strategic Goal	Additional Accomplishment?
	Inspired by a visit to Intersect   LA* at CSUN with its director Dave Moon, GMD has worked		
	with Harriet Happel to pilot our own version Intersect GMD. We are scheduled to launch in		
	Spring 2021. *Intersect is an environment that combines teaching, professional practice,		
	experimentation, teamwork, and learning—a place where students are able to bridge their		
Graphic & Multimedia Design (GMD)	educational path into a career.	SUCCESS	No
	The EMT Program Director will update the National Registry of EMT online approval process		
	for each and every EMT student who successfully completes the EMT course, both the skills		
Haalida Calanaa	approval and approval to take the NREMT exam on an ongoing basis. This is done on an	CHCCECC	N
Health Science	ongoing weekly basis throughout the entire calendar year. Goal: SUCCESS	SUCCESS	No
	The EMT Program Director will maintain all EMT students records as required by regulations		
Haalib Calanaa	and the local EMS Agency including, but not limited to, ridealong and clinical paperwork, and		NI -
Health Science	rosters for all sections of the EMT class on an ongoing basis.	SUCCESS	No
	As directed by the LA County EMS Agency ,the EMT Program Director shall provide		
Haalth Caionas	Continuing Education Units for the EMT Refresher Course (Health Science 153) on an	CHCCECC	Na
Health Science	ongoing basis.	SUCCESS	No
	As directed by the LA County EMS Agency, the EMT Program Director shall provide a Quality		
	Improvement Program for the EMT Refresher Course (Health Science 153) on an ongoing		
	basis. This includes but is not limited to; a QI plan, QI meetings, tracking and trending of		
Health Calaman	data, mandatory reports to LA County, roster management, and other requirements as	CHCCECC	Na
Health Science	directed by the EMS Agency.  Investigate adding the following courses to the EMT side of Health Science	SUCCESS	No
	Department. Anatomy & Physiology for EMTsEMT Prep ClassPHTLS for paramedics (possibly		
Health Science	non-credit class)	SUCCESS	No
nealth Science	Investigate the possibility of adding the following certificate to the Health Science Side of the		NO
	Department. This was proposed by our adjunct Sarah Morris and discussed at the Program		
	review meeting. Certificate in Women's Health possible courses - Evolution of Women's		
	HealthLiterary perspectives of Women's HealthVulnerable PopulationsMental Health of		
	Women through the LifespanFundamentals of Reproductive BiologyIssues in the reduction		
Health Science	of Maternal and neonatal mortality in low income countries	SUCCESS	No
Health Science	Investigate to viability of Nutrition/Dietetic AS-T degree	SUCCESS	No
Treater Soletice	Investigate adding a Health Science Certificate of Achievement . It would possibly	3000233	
	include:Health Science 101Health Science 149Health Science 150Health Science 243Health		
Health Science	Science 249	SUCCESS	No
	Investigate the possibility of developing a Preventative Medicine AS-T degree. This would be		
	a multi-disciplinary degree. This idea was proposed by Jessica Schulman, one of our adjuncts		
Health Science	and discussed in our program review meeting.	SUCCESS	No
	Enhance the functioning of (IE)2 to address student needs, Canyons Completes, and		
Institutional Research	CCCCO/COC Call to Actions efforts including important anti-racism work.	SUCCESS	No
	Update the SEA Plan and Local Goal Setting materials to respond to the latest Strategic Plan,		
Institutional Research	Call to Action, Pathways, and COVID-19 implications.	SUCCESS	No
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Program/Department	Objective Desc.	Strategic Goal	Additional Accomplishment?
Institutional Research	Develop an internal data mart using CCCCO referential and local data using Tableau.	SUCCESS	No
	Expand ACT team coordination between IRPIE, Business Services, and Instruction (IPEDS, 320		
Institutional Research	apportionment, and other standing data submissions).	SUCCESS	No
International Services & Programs	Comprehensive Internationalization pilot project for CTE discipline.	SUCCESS	No
	Purchase a new administrative software to manage job and internships search and		
	placement. In spring 2020 the region purchased Jobspeaker, a software that is substandard,		
	problematic, and difficult for students and employers to use. This online job platform is the		
	crux of our operation and Jobspeaker is a barrier to service. We must purchase a new		
	software. We share the software with the Career Center and they added an objective, and		
	forced cost, to their program review requesting to purchase a new software. This objective		
Internships Development & Records	enforces the critical need for a new operating system.	SUCCESS	No
	Rehire the Director of Internships position. The Internship program must have leadership to		
	grow and serve current students. The current Dean serves as the director and she is retiring		
	on June 30, 2020. With the absence of a dean, and no director, the program and ultimately		
Internships Development & Records	students will suffer.	SUCCESS	No
	Advocate for fully staffing the Online Education department as it continues to support 100%		
	of faculty and students, up from 25% pre-Covid-19, while the department staff has		
Learning Resources	decreased by 33%.	SUCCESS	No
	Provide input on the development of the short term and long term facility planning for the		
Manufacturing Technology	Advanced Technical Center.	SUCCESS	No
Modern Languages	Review culturally responsive teaching approaches used in FL first year language courses.	SUCCESS	No
Modern Languages	Develop a review plan to increase the success rate across languages.	SUCCESS	No
Modern Languages	Examine SL01 (speaking skill) all 101 courses.	SUCCESS	No
	Examine intercultural communication approaches per ACTFL guidelines to enhance second		
Modern Languages	year Spanish courses.	SUCCESS	No
Modern Languages	Examine SLO2 (cultural framework of the 3Ps) in all language courses.	SUCCESS	No
	Identify and examine gaps related to success, retention and disproportionate impact in all		
Modern Languages	language courses.	SUCCESS	No
Online Education	Develop workshops/training on synchronous online instruction	SUCCESS	No
	Modify program review prompts and functionality to align Canyon Completes, Equity, and		
	integration of other committee planning forms such as Academic/ Classified Staffing,		
Program Review Committee	Equipment Replacement, and Facilities Master plan.	SUCCESS	No
	Train faculty in the use of remote learning software and best practices in instruction as we		
Psychology	continue to work from home	SUCCESS	No
	Revise curriculum: Add courses to the required course list, revise the recommended elective	!	
Recreation Management	course list, add an Internship component.	SUCCESS	No
-	Coordinate with the new Vice President of Student Services, along with Deans and		
	Department Directors, as needed, to confirm staffing and space plans for the new Student		
Student Services (CCC)	Services & Learning Resources Center	SUCCESS	No
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## SUCCESS Objectives 20-21

Program/Department	Objective Desc.	Strategic Goal	Additional Accomplishment?
	Remain in regular contact (team meetings, planning meetings, trainings, etc.) with Student		
	Services department managers and staff throughout this period of virtual services, to remain	า	
	abreast of changes in services offered and to incorporate the latest initiatives, insights,		
	resources (Caring Campus, Pathways, Mapper, new Multicultural Center, etc.) and best		
Student Services (CCC)	practices for remote services.	SUCCESS	No
	Strengthen existing and build new community partnerships that will ultimately benefit our		
	students (i.e New City of SC Community Center, Sulphur Springs District, Science Center-		
Student Services (CCC)	related entities, etc.)	SUCCESS	No
	Explore opportunities to fund student scholarships at CCC, including renewing the CCC Logix		
	Student Scholarship, and funding the CCC Student Scholarship. This will include coordinating		
	with the Foundation, ASG, etc. to identify new opportunities for scholarships and fundraising	g	
Student Services (CCC)	at CCC.	SUCCESS	No
	The funding for staff in the Veterans Resource Center is the second most significant impact		
	on the SEA budget. The SEA budget is needed for funding the Pathway Initiative, which will		
	also benefit student veterans. I propose institutionalizing the staff budget for the Veterans		
	Resource Center. Starting with Rachael Velarde's, which 47.75% or \$43,171.00 of her salary		
	is funded by SEA. Each year after 2021, the District institutionalizes another Veterans		
	Resource Center's staff member's salary. 2022 - Adam Wyland is 65% or \$33,870.00 of salary	/	
	is charged to the SEA program2023 - Monica Morales is 92.5% or \$60,249.00 of salary is		
	charged to the SEA program2024 - Travis Kalusa is 96.5% or \$69,995.00 of salary is charged		
/eterans Services	to the SEA program	SUCCESS	No