

21-22 SUCCESS Objectives

Program/Department	Objective Desc.	Strategic Goal	Additional Accomplishment?
Admissions & Records-Noncredit	I would like to collaborate with Admissions and Records to select and contract with one company to meet our respective needs for issuing certificates, diplomas and digital badges to students. Our ability to easily produce high-quality awards in a timely manner will promote our programs and increase student success across credit and noncredit programs.	SUCCESS	No
Anthropology	Examine the results of the last SLO assessment cycle to create a new department plan for the next year.	SUCCESS	No
Anthropology	Develop new courses in Medical and Forensic Anthropology, and Gender Studies	SUCCESS	No
Anthropology	Increase department presence at the Canyon Country campus by offering more courses, participating in campus events/projects, and consulting with administrators about the long-term planning for a dedicated classroom and lab space in new construction designs.	SUCCESS	No
Architecture	Support Curricular & Assessment Coordinator as required for assessment work per ACCJC SLO requirements and contract between COCFA and SCCCD	SUCCESS	No
Architecture	Creation of 2-week instructional module for Canvas focused on calculating energy code compliance for building designs using the software program EnergyPro. Deliverables will include relevant lecture content, handout(s), and assignment. This curriculum enhancement effort will affect the ARCHT-180, ARCHT-200B, and ARCHT-220 courses and is being funded by a \$5,000 SEI Energize College grant secured by the department.	SUCCESS	No
Architecture	Participate in the annual Summer Institute (or Spring Institute) to introduce local area Middle School students to Architecture and Interior Design careers and educational pathway.	SUCCESS	No
Architecture	Develop and coordinate project based learning internships for architecture students which include both local industry engagement and international outreach elements. PBL experiences like the ones already underway benefit both students seeking career building skills and for transfer students by providing them with experiences and challenges generally encountered in the workplace and similar to what 2nd year Architecture students at an upper level university would encounter. Projects to include Building Energy Modeling component to enhance student understanding and application of evolving California Energy Codes and sustainable building design practices. This objective will expand upon efforts already underway in collaboration with the COC ISP office and academic institutions in El Salvador (ITCA-FEPADE) and Romania (University Spiru Haret). See attached .pdf 'USH-COC Program Overview' and '22DC_NH_COC_ITCA_SUMMARY_2021-11-30' relative to academic & design competition projects currently underway with those institutions.	SUCCESS	No
Art	Develop further non-credit classes and programs	SUCCESS	No
Art	Develop new 'Crafts' course (C-Id approved) for delivery at new custom arts facility @ CCC Campus	SUCCESS	No
Associate Vice President - Student Services	Hire and onboard the next Director, Academic Accommodations	SUCCESS	No
Associate Vice President - Student Services	Continue to onboard the Director, Student Resources and Basic Needs	SUCCESS	No
Associate Vice President - Student Services	Explore the notion of creating of a Student Wellness Center through reorganization of the existing Student Health & Wellness Center	SUCCESS	No
Basic Needs Center (BaNC)	Plan and implement the Fresh Success program in time for spring 2022.	SUCCESS	No
Basic Needs Center (BaNC)	Re-establish the partnership with the LA Food Bank Extra Helping program and begin pick-up of perishable food products at locally assigned grocery stores beginning in winter 2022.	SUCCESS	No
Basic Needs Center (BaNC)	Work with faculty to add the link to the newly created basic needs resource list to course syllabi.	SUCCESS	No
Basic Needs Center (BaNC)	Explore ways to provide rapid rehousing of students who finds themselves unhoused.	SUCCESS	No
Biological Sciences	Pursue financial support for Anatomy & Physiology Equipment.	SUCCESS	No
Campus Life & Student Engagement	Create/administer annual club advisor evaluation forms for clubs members/officers to provide feedback to club advisors.	SUCCESS	No
CCC Administration	Promote and expand technology-assisted strategies to support campus classroom, laboratory, and equipment needs, including virtual aids for virtual services and inter-campus communication and emerging post-COVID-19 technologies.	SUCCESS	No
CCC Administration	Work closely with Instruction, faculty, and district partners to integrate guided pathways practices at CCC, facilitating & student experience redesign; and supporting strategic enrollment management.	SUCCESS	No

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CCC Administration	Work with Institutional Research & Planning to monitor and address specific student needs, ensure effectiveness of planning, and support efforts to address barriers and needs.	SUCCESS	No
CCC Administration	Work with Grants Development to identify new funds and programs with connections to CCC facilities, students, and/or staff.	SUCCESS	No
Center for Excellence in Teaching & Learning	Support District enrollment management targets by training faculty to teach OnlineLIVE classes.	SUCCESS	No
Computer Networking	Alignment of key milestone courses to industry-recognized certifications (IRCs)	SUCCESS	No
Computer Networking	Annual faculty certifications incentive	SUCCESS	No
Computer Networking	Instructional Hardware: (12) Managed Switches (10) Routers, SMB	SUCCESS	No
Computer Networking	CompTIA Cert Master Learn Platform Subscription	SUCCESS	No
Computer Networking	Facilities Updates Floorplan and layout that facilitates increased lab engagement: <ul style="list-style-type: none"> &#183;Larger, Server room &#183;server room-centric &#183;glassed-in classroom environment. &#183;secured access: Biometric /CAC &#183;scenarios-based / hands-on core to instruction &#183;demonstrative of datacenter / sever room access. <ul style="list-style-type: none"> &#183;Increase classrooms to 6 &#183;Multi-use / dynamic classrooms. &#183;Agile, mobile learning environments that follow students to their hands-on application. <ul style="list-style-type: none"> &#183;eSports dedicated space and club room. &#183;Dedicated certification testing facility &#183;Industry Extension Space: (Hosted Bootcamps, specfic training space for business-specific contracts). <p>Open / Exposed ceiling showing cabling baskets, infrastructure runs and access architecture.</p> <p>Hinged Framing / Drywall for cabling hands-on and A/V instruction.</p> <p>Epoxy flooring / Anti-static / grounded pathways.</p> <p>General aesthetic updates, paint, exposed fixtures removed.</p> <p>Mock Office space for Technician/Troubleshooting scenarios.</p>	SUCCESS	No

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	Furniture Furniture updates: • Incorporating multiple USB, display and networking ports. • Collaboration spaces and small team/scenario stations.		
Computer Networking		SUCCESS	No
Computer Networking	IRC testing facility	SUCCESS	No
Computer Networking	Refined NET TECH AS	SUCCESS	No
Computer Networking	Systems Administration AS	SUCCESS	No
Computer Networking	Cybersecurity AS	SUCCESS	No
	Information Technology BS • 3 emphases o Network Administration / Network Engineering o Systems Administration / Solution Architecture o Cybersecurity / Penetration Testing		
Computer Networking		SUCCESS	No
Computer Networking	Codify and Publish Department Policies	SUCCESS	No
Construction Technologies	Work with the Carpenter's Union to develop an articulation agreement that aligns with the apprenticeship program/requirements.	SUCCESS	No
Construction Technologies	Develop Canvas BluePrint shells for the new NCCER curriculum.	SUCCESS	No
Continuing Ed/NonCredit	Create a proposal for a full-time NC.ESL faculty and present to the Academic Staffing Committee.	SUCCESS	No
Contracts & Procurement	Automate contract processes to improve efficiencies and reduce gaps in contract terms.	SUCCESS	No
Counseling	Redesign and expansion of Transfer focused counseling, communication, marketing, and support toward CSU, UC, private, and out-of-state institutions.	SUCCESS	No
Counseling	Increase full-time and adjunct funding to launch second student success team, focused on our LatinX student population.	SUCCESS	No
Counseling	Continue collaboration between Counseling and the Canyons Promise program through consultation between VP of Student Services and Canyons Promise staff.	SUCCESS	No
Counseling Department	Incorporate Program Mapper and Career Trees into the appropriate counseling courses and connect it with the educational planning component of the course by spring 2023.	SUCCESS	No
Counseling Department	For fall 2021, COUNS 111 and 142 will be assessed in addition to COUNS 100, 110, and 120. This is not the normal assessment cycle for COUNS 111 and 142. The addition of assessing SLO for COUNS 111 and 142 in the fall is largely due to the low number of sections offered resulting in a small sample of SLO data.	SUCCESS	No
Counseling Department	Develop a learning community for the Black Student Success Team that includes a counseling course and general education course to be offered by fall 2023. This will include coordination efforts with the Black Student Success Counselor.	SUCCESS	No
Culinary Arts	Create a few advanced classes. i.e -advanced cake decorating and advanced garde manager.	SUCCESS	No
Disabled Students Program & Services (DSP&S)	Implement and receive training for AIM, a recently purchased information management software program for the AAC.	SUCCESS	No
Early Childhood Education (ECE)	Expand the districts being used for the fieldwork portion of EDUC 203 to all those that serve SCV. This will ensure that students have many options to complete their hours with a variety of ages.	SUCCESS	No
Educational Travel Advisory Committee	Explore and review the integration of intercultural/ global competence outcomes in study abroad programs.	SUCCESS	No
Electronic Systems	Reposition digital logic to be more prominent in ESYST-101	SUCCESS	No
English as a Second Language (ESL)	Replace the retiring full-time faculty member.	SUCCESS	No

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English as a Second Language (ESL)	Create Certificate Program for Credit ESL	SUCCESS	No
Fire Technology	Determine future usage of OnlineLIVE formats for Fire Technology classes.	SUCCESS	No
Fire Technology	Increase Industry Attendance at Advisory Board meetings.	SUCCESS	No
Fire Technology	Revise SLO Assessments as needed.	SUCCESS	No
Fiscal Services	Explore a new phase of OnBase in order to improve invoice approval processes for both Fiscal and college wide. Train college staff and roll out in Fiscal Year 2023, if an acceptable system is adopted.	SUCCESS	No
Fiscal Services	Start using Chrome River (3rd party software) to enter travel authorization information in and then get the travel expenses approved in that database. College community will need to be trained and involved in this process. Fiscal will start working on it again once people start travelling.	SUCCESS	No
Fiscal Services	Update all desk procedure. Since things have changed due to COVID all the procedures need updates.	SUCCESS	No
Fiscal Services	Restructure department responsibilities to improve efficiency and workflow. In order to keep up with the demand of the workload Fiscal needs to get both PPT positions converted into a full time positions.	SUCCESS	No
Foster Youth	Create an MOU with CSUN Social Work program to host an intern every academic year.	SUCCESS	No
Geography	Maintain currency relevance and utility of geography curriculum and labs.	SUCCESS	No
Geology	Maintain currency, engagement, relevance, and utility in Ocean and Geology lab classes.	SUCCESS	No
	In response to growth in the design industry for a need of designers who understand Augmented Reality Design, GMD 104 & GMD 107 Design for Social Media will begin incorporating the use of stand-alone software platform SnapLens. This is a free product for the creation of SnapChat augmented reality Lenses such as face filters and stickers, and environmental elements.		
	Incorporating this new course content supports the CSLOs :		
	GMD104 Lecture: Explore the principles of designing and managing brand identity. Lab: Applying concepts learned in lecture, critique, and skills demonstrations, use design-oriented software to implement the creative process to produce and manage brand identity for web and social media.		
	GMD107 Lecture: Design assets for web and social media. Lab: Produce and manage assets for web and social media.		
Graphic & Multimedia Design (GMD)	Move Intersect from the start-up phase to actively building a client base, portfolio, with the goal of becoming self-sustaining by year 5.	SUCCESS	No
Graphic & Multimedia Design (GMD)	Pre-Pandemic Intersect was slated to move into a closed lab in Maker-Space. In 2022 GMD plans to install the physical resources needed for the Intersect in-person workspace.	SUCCESS	No
Graphic & Multimedia Design (GMD)	A list of physical resources such as desks, printers, tables, computers for a full inventory of these items see "Intersect Launch Kit 2022";	SUCCESS	No

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Graphic & Multimedia Design (GMD)	<p>Culturally Competent design has always been an important part of visual communication, in recent years practice has moved toward sound design, and away from the universal assumptions of Modernism. Cultural competency is as much of an asset as any other technical skill.</p> <p>AIGA Eye On Design - What Designers, Educators, and Writers Want to See in 2022 (https://eyeondesign.aiga.org/what-designers-educators-and-writers-want-to-see-in-2022/)</p> <p>Perkins funds from FY 2021;22 will be used to purchase GMD faculty a lifetime Class Pass; to BIPOC Design History as well as pay each faculty member up to 3 hours for viewing lectures and participating in discussions. (https://bipocdesignhistory.com/)</p> <p>This activity meets the PSLO - Demonstrate proficiency in the core skills and knowledge required for employment in a graphic and multimedia position.</p>	SUCCESS	No
Graphic & Multimedia Design (GMD)	As part of expanding the historical cannon beyond Eurocentric design histories, GMD120 course materials are being revised to incorporate a broader range of identities and achievements.	SUCCESS	No
Health Science	Separate EMT and Health Science. Create a new FTF position for Public Health. Fold current HLHSCI offerings into the new Public Health department and expand the courses, certificates and AT-Ts offered.	SUCCESS	No
Health Science	Develop an accredited paramedic program. This region has limited seats for paramedic programs and increased demand has resulted in waitlists.	SUCCESS	No
Health Science	Develop an applied baccalaureate program incorporating Fire Tech & the Fire Academy with EMT & Paramedic, a physical fitness program, and academic prerequisites. Local county and municipal fire departments are hiring after a long freeze. They want qualified applicants who have a four-year degree, a paramedic license, and a fire academy. We have the opportunity to create an employment pipeline that would boost employment and income for graduates.	SUCCESS	No
Humanities	Transition from a traditional grading method to a contract or labor based grading which would reward effort, the development of humanistic skills, and encourage intrinsic motivation.	SUCCESS	No
Institutional Research	Map the possible intersection points in the upcoming District Plans to position the College to be ready for anticipated Integrated Plan changes from the CCCCO.	SUCCESS	No
Institutional Research	Conduct analyses in support of AB86/AEBG and Expansion of Personal and Professional Learning.	SUCCESS	No
Institutional Research	Conduct analyses in support of the Racial Equity in Adult Credentials (REACH) collaborative.	SUCCESS	No
Institutional Research	Conduct multiple analyses to track, update and maintain SCFF, SEA, LGS and Vision metrics.	SUCCESS	No
Institutional Research	Evaluate and promote organizational change that advances student success in planning efforts across organizational structures.	SUCCESS	No
Institutional Research	Update and develop relevant data visualizations that build upon the CCCCO DataMart and provide disaggregations by student populations, including student demographics and student types.	SUCCESS	No
Institutional Research	Provide research support for the development of grant proposals and evaluation of funded grant proposals.	SUCCESS	No
Institutional Research	Improve processes for obtaining employer satisfaction feedback and tracking licensure and certification in CTE areas.	SUCCESS	No

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Interior Design	Develop and coordinate project based learning internships for Interior Design students with local industry engagement in the fields of Home Staging and Visual Merchandising (Retail). PBL experiences benefit students seeking career building skills by providing them with experiences and challenges generally encountered in the workplace. This objective will expand upon internship development and job placement efforts already underway in collaboration with local employers such as Williams Homes and Pottery Barn.	SUCCESS	No
Interior Design	Participate in the annual Summer Institute (or Spring Institute) to introduce local area Middle School students to Architecture and Interior Design careers and educational pathway	SUCCESS	No
Interior Design	Support Curricular & Assessment Coordinator as required for assessment work per ACCJC SLO requirements and contract between COCFA and SCCCD	SUCCESS	No
Internships Development & Records	Analyze need for CWE 189 given the lack of enrollment.	SUCCESS	No
Internships Development & Records	Connect with newly hired faculty to grow CWE opportunities in Photography re CWE for commercial photography and CWE Technical Theatre.	SUCCESS	No
Internships Development & Records	Connect with departments with CWE courses not linked to degree or certificates including Business, Computer Networking, Elementary Education, Environmental Science, Manufacturing Technology.	SUCCESS	No
Kinesiology/Physical Education	Finish the installation of the scoreboard in EPEK by connecting them to electrical.	SUCCESS	No
Kinesiology/Physical Education	Repair, modernize, and upgrade the baseball facility. This facility needs a new permanent storage solution. replace old and outdated batting cage, install safety wall in front of the dugouts, replace broken AV equipment, modernize the press box, increase ADA access to the seating area, replace damaged chain link fencing, and install safety netting around the outfield fence to protect cars and pedestrians from balls.	SUCCESS	No
Kinesiology/Physical Education	Repair, modernize, and upgrade the softball facility. This facility needs a new permanent storage solution, replace the old and outdated batting cage, build a press box, build a common seating area, increase ADA access to the seating area, add a fence on the 1st base side to access the bullpen, and install safety netting around the outfield fence to protect cars and pedestrians from balls.	SUCCESS	No
Kinesiology/Physical Education	Repair, modernize, and upgrade the stadium and track facility. This facility needs an additional storage solution for football. Replace the steeplechase pit and add an appropriate cover, Add hurdle storage on the southwest side of the track (near hillside), Install modern scoreboard with a monitor screen, Modernize Press Box, Replace old PA system, and replace grass by long jump pits with synthetic turf.	SUCCESS	No
Kinesiology/Physical Education	Build four sand volleyball and sand training pits on the grass area next to the tennis courts and soccer field.	SUCCESS	No
Kinesiology/Physical Education	Expand and build a small pitch and putt area on the hillside/ravine next to the stadium. Build a pathway to the area, a small shed for storage, driving/hitting nets stations, and a putting and pitching area for our golf program.	SUCCESS	No
Kinesiology/Physical Education	Add new classes to meet student needs and transferability.	SUCCESS	No
Kinesiology/Physical Education	We need an instructional PA system for large outdoor classrooms like football. This will make it possible for the instructors to communicate with their students when they are spread around the football field. Currently, the instructors have to consistently yell and it is not effective.	SUCCESS	No
Land Surveying	Establish a curriculum and assessment coordinator for the program.	SUCCESS	No
Learning Resources	Complete staffing plan for new learning resources building at CCC, scheduled to open in Fall 2022. Need to advocate for staffing sufficient to operate significantly expanded Library and TLC.	SUCCESS	No
Liberal Arts & Sciences	With the fall 2021 updates to the Liberal Arts and Sciences Humanities, Math/Science, and Social Science degrees, we also plan to expand the subject areas for the 6 units in one discipline requirement. This objective has been discussed with the Articulation Coordinator as well as Admissions & Records so that it can be reflected in the Liberal Arts & Sciences program evaluation. This was planned for fall 2021 and is pending further follow-up to confirm program changes by January 2022.	SUCCESS	No

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Library	Open a new library facility at the Canyon Country Campus, to be stocked with books and other library materials and staffed sufficiently as befits an expanded space. Maps from AUOs "Library collections will demonstrably support the college mission," "Library facilities will be perceived to be welcoming, supportive, and useful environments by the students and others who use them," and "Library personnel will be perceived as welcoming, supportive, and helpful by students and other library users."	SUCCESS	No
Media / Entertainment / Arts (MEA)	5)Transfer Model Curriculum alignment: Align Course ID and degrees in accordance with Transfer Model Curriculum (TCM) and SB1440 mandate; PER Align AA-T (JOURN) for New Media Journalism, and AS-T (FTVE) formerly, Radio/TV/Film (now filmmaking and sound arts), as core#8217; curricula, and apply model (C-ID numbers and outlines) with our program/curriculum. Determine/differentiate local AA vs. ADT. Design inventory of certificates of specialization for scaffolding. Develop Apprenticeship options beyond CWE (Capstone Portfolio/studio course); identify core/transfer courses not currently in MEA curriculum (for future development)	SUCCESS	No
Media / Entertainment / Arts (MEA)	16) Update/replace aging computer systems in MEA labs and facilities: MENH-209 Animation Lab (convert to iMac, replace aging Cintiq monitors); MENH-209 Animation Lab Analog capture stations for digitizing drawn animation cels; MENH-309/315/317/319 MEA lab facility Mac Pro computers - replace update (overdue for replacement); Update needed to improve efficiency in scheduling/utilization of existing MEA Instructional labs (MENH-329, MENH-207) with respect to course scheduling, as well as supporting open lab access	SUCCESS	No
Media / Entertainment / Arts (MEA)	19)Create technology replacement plan for all MEA instructional technologies: For all spaces including Computer Labs, Recording studios, mix theaters, and portable media production/lab checkout equipment “toolboxes” (Filmmaking, ENG, Audio/Digital Audio Workstation, Animation, etc.)	SUCCESS	No
Media / Entertainment / Arts (MEA)	20)Circular Coordinators for Program management. According to COCFA contract each department is allowed to request funding for the Circular Coordinator position to assist in data collection. In Progress (requested funding for 2022-2023)	SUCCESS	No
Media / Entertainment / Arts (MEA)	12)Animation Lab modernization (MENH-207): Need division of MENH-205 into front/back sections; restore moveable barrier for access to both areas; increase storage space by acquiring adjacent storage room, including Animation Lab Software needs to be adopted as institutionalized instructional software (in use in Animation lab over 10 years, ongoing costs TBD): a)ToonBoom Harmony and ToonBoom Storyboard Pro b)Autodesk Maya c)Pixologic ZBrush d)Adobe CC (Including Illustrator, Photoshop, Animate, After Effects, Premiere Pro, Media Encoder) e)Dragonframe f)Unity (free/open license, via the Unity Grant Education License)	SUCCESS	No
Media / Entertainment / Arts (MEA)	13)Facilities IT infrastructure upgrade: IT needs to evaluate existing internet infrastructure on campus, and specifically Mentry and Pico Canyon Halls, for adequate switch and networking among the various recording (NDI capable, 10-GigE connections), in support of data and digital audio/video routing for MEA and Music labs and classroom facilities; hire consultant and possible upgrade to IT hardware (TBD); Set up server room and facilities for expansion path to maximize audio I/O routing and expand to PAC and other spaces on campus; plan for future infrastructure to be adequate enough to support NAS and ISIS server (part of ALP ACSR cert for ISIS and PRO TOOLS).	SUCCESS	No
Media / Entertainment / Arts (MEA)	14)MEA Open Lab space: MEA is in need for more individualized edit suites (MEA currently has two (2) rooms); design revised footprint of current MEA facilities to determine number and function of these additional edit bays.	SUCCESS	No

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Media / Entertainment / Arts (MEA)	10)Computer Lab access and software support: Develop improved process to manage software licensing and hardware systems for currency (updates, initial installation/configuration): Currently, IT/CSS installs software once per year (in August); The rest of the year, most if not all software titles are updated; MEA Instructional Lab tech should be assigned to maintain licensing, and to support ongoing service updates and security patches, and required security and technical software updates during the school year (maintain compatibility among lab, checkout, and student-owned computer systems). We also have specific software (Inception, prompter software; Audio: Pro Tools and plug-in updates).	SUCCESS	No
Media / Entertainment / Arts (MEA)	3)Cooperative Curriculum development with Hart district faculty in CE areas of Digital Media, Music, Theatre, etc.	SUCCESS	No
Media / Entertainment / Arts (MEA)	21) Provide faculty stipends for mentorship and coordination for MEA programs Work Based Learning projects, as part of Career Education WBL initiatives.	SUCCESS	No
Media / Entertainment / Arts (MEA)	22) Animation Software in MENH-209 MEA Animation Lab: Toon Boom Storyboard/Toon Boom Pro software has been in use for instructional programs (MEA Animation Production AA degree courses) for over 10 years; originally grant-funded, this software needs to be transitioned to college's institutionalized software.	SUCCESS	No
Modern Languages	Identify strategies and potential barriers in Italian and German 101 courses to increase success.	SUCCESS	No
Modern Languages	Examine and collect data for interpretive/receptive skills (SLO1) and culture (SLO2) for all courses.	SUCCESS	No
Modern Languages	Coordinate module configuration for all first-year accelerated online courses (5 and 8 week) to ensure it meets the standards established.	SUCCESS	No
Modern Languages	Integrate performance approaches (ACTFL) in all first year courses.	SUCCESS	No
Modern Languages	Conduct a qualitative research on manually graded activities in the Ebook in MindTap to include in first year courses.	SUCCESS	No
Nursing	Provide funding for monthly stress reduction program for nursing faculty and students such as mindfulness.	SUCCESS	No
Online Education	Develop series of workshops to support online course design	SUCCESS	No
Online Education	Ensure students have access to details about their courses and know what to expect by improving orientation letter site	SUCCESS	No
Online Education	Gather and analyze student performance data for OER/ZTC classes that can inform efforts to improve student metrics. (supports student equity)	SUCCESS	No
Outreach	Explore ways to incorporate academic advisement into the dual enrollment program.	SUCCESS	No
Outreach	Expand student support for dual enrollment students by creating a Canvas shell.	SUCCESS	No
Outreach	Continue to expand the Canyons Chat Messaging knowledge base.	SUCCESS	No
Outreach	Expand Canyons Chat and Messaging hours beyond campus operational hours.	SUCCESS	No
Paralegal Studies	Evaluate assessment tools to independently assess PSLO: Students will be able to prioritize competing deadlines and schedules to complete assignments timely.	SUCCESS	No
Paralegal Studies	Provide NSLT certification training to increase graduate marketability.	SUCCESS	No
Performing Arts Center (PAC)	Expand PAC marketing on social media and email communication to a wider range of potential ticket buyers and a more diverse population in both the Santa Clarita Valley and the greater Los Angeles Area.	SUCCESS	No
Philosophy	We need to revise our 'maps' to incorporate PHILOS 206 into the list.	SUCCESS	No
Philosophy	We need to revise the listing for PHILOS 206 to indicate its IGETC approval (after finalized around April 2022).	SUCCESS	No
Physics	Full-time lab tech needed at Canyon Country Campus	SUCCESS	No
Political Science	To assign a member of the department to serve as curricular coordinator for all departmental courses.	SUCCESS	No
Real Estate	To hire a full-time faculty to develop classes and certificates that prepare students for employment as: Real Estate Marketing Specialist, Property Manager, Association Manager, Leasing Agent, Mortgage Loan Processor, Mortgage Credit Analyst, Escrow Assistant and Title Clerk.	SUCCESS	No
Recreation Management	Maintain Memberships with professional organizations that support the growth and professional development of faculty and students in the Recreation Management Program.	SUCCESS	No

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School of Humanities	Support and participate in campus-wide discussions of equity, diversity, and inclusion in an effort to examine and mitigate barriers to student success for all students but especially for disproportionately impacted populations. Encourage departments to develop curriculum and adopt best practices that supports these efforts, such as culturally responsive teaching, through professional development opportunities including online training, workshops, and conferences.	SUCCESS	No
School of Social & Behavioral Sciences	Support and participate in campus-wide discussions of equity, diversity, and inclusion in an effort to examine and mitigate barriers to student success for all students but especially for disproportionately impacted populations. Encourage departments to develop curriculum and adopt best practices that supports these efforts, such as culturally responsive teaching, through professional development opportunities including online training, workshops, and conferences.	SUCCESS	No
School of Visual & Performing Arts	Increased access and success through various instructional modalities (In-Person, Online, Online-Live, Hybrid, Blended).	SUCCESS	No
Sign Language	We will continue to support faculty in our program by funding workshops, trainings, and conference participation. (Perkins 5) We will continue to offer quality workshops and learning opportunities for students in our Department. This has been a critical component during the pandemic because students have not had access to language outside of the classroom. (Perkins 3)	SUCCESS	No
Sign Language	We will continue to create relevant curriculum that meets the needs of industry and prepares our students for work in the field of deafness. (Perkins 7, 8, 9)	SUCCESS	No
Student Employment	Conduct virtual department site visits in 2022-23 for follow-up and check on the progress of student employees and gather their feedback, along with their supervisors, in creating a productive and nurturing work environment.	SUCCESS	No
Student Learning Outcomes	Develop Counseling Department Program-level ePortfolio . Students would submit assignments in ePortfolio to demonstrate and reflect on their learning	SUCCESS	No
Student Learning Outcomes	Develop ePortfolios for Career Education and Honors programs	SUCCESS	No
Student Learning Outcomes	Work with TLC, Online Education and Education Technology for support of students using ePortfolios and PebblePad. As we scale up, supporting students in folio thinking is critical. We hope to work closely with the TLC and Online Education to support student success.	SUCCESS	No
Student Learning Outcomes	Implementing (in progress and/or on going) PebblePad in Animation and Place Project ePortfolio (Faculty documents participation and progress of Place Project internship for professional development) at the course level in Humanities Department (Students create ePortfolio, add assignments throughout semester, and reflect on their learning) Develop ASL Department, Course, and Program Level ePortfolios (Students create ePortfolio, add assignments throughout semester, and reflect on their learning) Canyons Promise Program ePortfolio (Students would document and reflect on their personal and academic progress throughout their participation in the program)	SUCCESS	No
Student Learning Outcomes	Integration of eLumen access from Canvas in order to facilitate collection of faculty CSLO data.	SUCCESS	No
Student Services	Ensure the students are meeting the COVID Guidelines of the SCCCD.	SUCCESS	No
Student Services	Update the Student Discipline Board Policies to align with new regulations.	SUCCESS	No
Student Services (CCC)	Work closely with the VP Student Services and Student Services managers regarding support needed to hire new staff, and otherwise develop rotating schedules and other means of providing appropriate student service and support in the new SSLRC.	SUCCESS	No
Student Services (CCC)	Renew existing scholarships with Logix, and explore new ways of funding the CCC Student Scholarship.	SUCCESS	No
Student Services (CCC)	Work with Student Services managers and their CCC staff to develop solutions to challenges, keep them abreast of CCC happenings, and provide opportunities to discuss past accomplishments and future plans.	SUCCESS	No

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Program/Department	Objective Desc.	Strategic Goal	Additional Accomplishment?
University Center	<p>Host a ceremony celebrating the graduates of the University Center programs.</p> <p>Secure funding for four Short-term Employees: Student Veterans Research & Communications Analyst, Student Veterans Engagement, Veteran Job Developer, and Student Veteran Financial Aid Advisor. These specialized positions are vital for adapting or enhancing student veterans' services to increase access, engagement, and success.</p> <p>The Short-term Veterans Research & Communications Analyst position is currently a HERF-funded position and reports to the Director of Veteran Resource Center. HERF funding is scheduled to end in May 2022. Additional funding is necessary to complete the student veteran research project for FY 21/22. It is imperative that we better understand the impact of the pandemic, social justice issues, and other barriers impacting student veterans that caused a decline in enrollment. This position is vital to the success of future operations. This position leads an in-depth research project that will inform the planning process for modifications needed to achieve the department goals and secure additional grant funding. The Veteran Research Analyst is responsible for researching and analyzing information on various topics related to the veteran and student veteran population, searching for grant opportunities, writing evaluation reports, and related components of grants documents.</p> <p>The Student Veteran Engagement Social Media is currently a HERF-funded position. HERF funding is scheduled to end in May 2022. It is essential to secure funding to continue student engagement efforts. We hope to ensure the success of the college's goals in garnering a healthy student population following the recent dip in registration due to the pandemic. This position will be reporting to and under the supervision of the Director Veteran Resource Center. Duties will include creating, designing, and revising graphics and digital media for online applications (including website, email, and social media assets) and print materials for promotional, marketing, and informational purposes. Performs other duties as assigned.</p>	SUCCESS	No
Veterans Services	<p>The Veteran Job Developer is currently a HERF-funded position and reports to the Director of Job Development. HERF funding is scheduled to end in May 2022. Additional funding will be required for FY 21/22.</p> <p>Maintain the requirements defined in the School Certifying Official Handbook (On-Line)</p>	SUCCESS	No
Veterans Services	<p>This handbook is intended to be the official source of information for educational institutions and VA School Certifying Officials (SCO). VA recommends one (1) SCO full-time employee (FTE) for every 200 GI Bill students and dependents enrolled in the educational institution. This number should be adjusted as appropriate by the educational institution when the SCO's duties are expanded beyond certifying GI Bill beneficiaries' enrollments.</p>	SUCCESS	No
Veterans Services	<p>Maintain the standards outlined by Executive Order 13607 Principles of Excellence.</p> <p>Executive Order 13607 was signed by President Barack Obama on April 27, 2012, to ensure Educational Institutions Serving Service Members, Veterans, spouses, and other family members are provided with the information, support, and protections they deserve while using Veterans educational benefits programs.</p> <p>Principles of Excellence are established for Educational Institutions Serving Service Members, Veterans, Spouses, and Other Family Members. Schools should adhere to the Principles of Excellence; to provide high-quality student support and service. Compliance with the principles is assessed during compliance surveys at participating schools.</p>	SUCCESS	No

21-22 SUCCESS Objectives

Program/Department	Objective Desc.	Strategic Goal	Additional Accomplishment?
Veterans Services	<p>Satisfy the requirements of Section 1018 of Public Law 116-315, Johnny Isakson and David P. Roe, M.D. Veterans Health Care and Benefits Improvement Act of 2020 adds new requirements for educational institutions participating in the Department of Veterans Affairs (VA) educational assistance programs.</p> <p>These new provisions became effective June 15, 2021, and applied to Institutions of Higher Learning and Non-College Degree institutions beginning August 1, 2021. Many of the requirements are consistent with the standards in the Principles of Excellence, currently in Executive Order 13607. However, there are requirements in addition to those embodied in the Principles of Excellence which schools must satisfy to maintain approval for GI Bill participation.</p>	SUCCESS	No
Veterans Services	<p>Maintain the requirements outlined in the California Community College Chancellor's Office Veterans Resource center Minimum Standards. (see CCC VRC Minimum Standards)</p> <p>The California Community College Chancellor's Office Veterans Resource center Minimum Standards describes the structure, services, and staffing standards.</p>	SUCCESS	No
Veterans Services	<p>Publish Quarterly and Annual Reports (3-year cycle)</p> <p>Publish quarterly and annual reports that provide timely information about our veteran student population to evaluate the progress and implement the appropriate changes to achieve the goals listed in the AUOs section. The quarterly reports consist of a brief narrative and illustrations of current trends, progress achieved during the quarter, and comparisons with the previous cycle quarter. The annual reports provide an in-depth analysis, assessment, and recommendations for each AUOs, and a comparison with the previous cycle.</p>	SUCCESS	No
Veterans Services	<p>Search, identify, and apply for grants to enhance student veterans' services (October 2021 - October 2022).</p> <p>We are actively working with the College of the Canyons Grant Department to identify and explore opportunities for grants to expand services.</p> <p>We are currently exploring two grants; the Veterans Upward Bound and the American Rescue Plan Good Jobs Challenge.</p> <p>Veterans Upward Bound is designed to motivate and assist veterans in developing academic and other requisite skills necessary for acceptance and success in a program of postsecondary education. The program provides assessment and enhancement of essential skills through counseling, mentoring, tutoring, and academic instruction in the core subject areas. The program's primary goal is to increase the rate at which participants enroll in and complete postsecondary education programs.</p> <p>EDA's American Rescue Plan Good Jobs Challenge aims to get Americans back to work by building and strengthening systems and partnerships that bring together employers who have hiring needs with other key entities to train workers with in-demand skills that lead to good-paying jobs.</p>	SUCCESS	No
Veterans Services	<p>Make every effort to stop the decline in Student Veteran Enrollment.</p> <p>During the last cycle 2020/21, enrollment decreased by 17% compared to AY 2019/20. We strive to stop the decline and increase enrollment by 5% per year by strategically reorganizing the department and applying for additional grant funding to add new services tailored to our student population. The overall goal is to attract new students and increase persistence, retention, and completion.</p>	SUCCESS	No

21-22 SUCCESS Objectives

Program/Department	Objective Desc.	Strategic Goal	Additional Accomplishment?
Veterans Services	<p>Conduct extensive Student Veterans Research (October 2021 - October 2022). The research aims to assess the program effectiveness, the veteran student learning outcomes, and identify significant gaps and patterns that prevent student veterans and dependents from succeeding. Findings will be summarized in reports, used to support grant activity and the next program review cycle. (See VRC4YComparison_V4)</p> <p>The data and information will be used to adapt the program to changing regulations, course modality, and meet the specific needs of student veterans. This initiative is expected to lead to high-quality education for veteran students, improved academic achievement, narrowing the achievement gap between high-performing and low-performing students, and greater access and opportunities to post-secondary education.</p>	SUCCESS	No
Veterans Services	<p>Serve on the CCCCO Veterans Services Advisory Committee and as the Region 6 Representative (January-December 2022).</p> <p>The Veterans Services Advisory Committee (VSAC) provides the California Community Colleges Chancellor's Office (Chancellor's Office) advice and support on policy and programs related to veteran services.</p> <p>The Region 6 Representative provides guidance and representation for California Community College Chancellor's Office Region 6 Veterans Resource Center. Hosts a quarterly meeting to provide advice, information, training, and direction.</p>	SUCCESS	No
Welding Technology	Establish SLO and PSLO assessments in eLumen for all welding course and programs.	SUCCESS	No