

2020/21

# Success Strategies

- A** Access
- E** Engagement
- S** Success
- Q** Equity



## College and Career-Going Culture

- A**
  - Kinder Visits and Game Passes
  - Faculty

## Outreach

- A E Q**
  - Canyons Reps
  - Canyons Advantage

## New Student Advisement

- A E**
  - Moved online
  - Workshop settings

## Canyons Promise

- A E Q**
  - First-time, full-time
  - High support

## Career Exploration

## Dual and Concurrent Enrollment

- A E Q**

## Financial Aid

- A E Q**
  - Marketing and Assistance
  - Financial Aid Labs

## Assessment and AB705 Work

- S Q**
  - Online Assessment
  - Support Classes and Tutoring

## Credit for Prior Learning

- A Q**

## Special Population

- E Q**

## Student Equity Efforts

- A S Q**
  - Laptops
  - BaNC
  - CARES and Emergency Grants

## Program Maps/Mapper

- S**

## Canyons Promise

- E Q**
  - Summer Bootcamps

## Canyons Connects

- E S**

## Equity Minded Practitioners

- E S Q**
  - Alliances
  - Multicultural Center
  - Anti-Racism/Anti-Black Racism

## Student Success Teams

- E S Q**

## Student Engagement/Support

- E S Q**
  - Clubs and organizations
  - Honors
  - MESA

## The Learning Center

- E S Q**
  - Tutoring
  - Guided Learning Activities
  - Athletic Coordinator

## OER/ZTC

- S Q**

## Culturally Responsive Teaching Handbook

- Q**

## Center for Teaching and Learning

- S Q**
  - Introduction to Online Instruction
  - Culturally Relevant Teaching
  - Assessment Practices

## Cultural Competency Curriculum Checklist

- A S Q**

## Free Supplemental Courses

- S Q**
  - English and math courses
  - Learning and Success Strategies courses

## Career Center

- S**
  - Job Developers
  - Career Fairs

## Integrative Learning

- E S**

- Civic Engagement
- Project-Based Learning

Clarify

Enter

Stay/Support

Ensure Learning

**Access** – 51 percent of students who apply will enroll

**Increase** dual and concurrent enrollment across the Hart District

**Increase** student participation in Canyons Promise to more than 2,000 students

**Increase** access to New Student Advisement by bringing it online 24/7

**40 percent increase in dual/concurrent enrollments (1,400 to 1,954 between fall 2015 and 2018)**

**Completion of Transfer-Level Math and English** – 24 percent of first-time students will complete transfer-level math and English within their first year

**Increase** access to financial aid

**Increase** number of program maps available to students by spring 2021

**Increase** number of students participating in summer bootcamps beyond Canyons Promise

**Students completing transfer-level math & English increased from 6 percent to 14 percent between 2014/15 and 2018/19**

**Persistence** – 70 percent of students will be retained from fall to spring

### Completion:

- 2,000 students will complete a degree or certificate
- 2,300 students will transfer to a four-year institution
- 868 Career Education (CE) students will complete 9+ CE units
- Average Units for Degree Completers: 79 units

**1,989 students have completed a degree or certificate in 2018/19**

**Career Education (CE) Students Employed** – 70 percent of CE students will be employed in their field of study

**OER/Zero Textbook Cost** – Increase number of sections offering OER/ZTC

### Online Education Success Rates

Provide Virtual **Job Fairs** focusing on specific industries

**Increase** number of sections/students participating in project-based learning

**Five times the number of free courses compared to five years ago (24 to 120, between fall 2015 and 2020)**

2021/22

# Expected Outcomes

Goals align with Strategic, Student Equity & Achievement and Local Goal Setting Plans



# = Guided Pathways

## Onramps to Pathways

The College of the Canyons School of Personal and Professional Learning offers more than 300 free courses to current students and the community. The courses provide opportunities for students to increase job-related skills, prepare for the workforce, and provide supplemental coursework.



## Strategic Goals

### Access

With an equity-minded lens, promote student access so that every student is able to enter an informed path.

### Engagement

Cultivate an equitable, inclusive and welcoming environment that supports teaching and learning, fosters engagement, promotes belonging, values diversity, and sustains well-being at our campuses.

### Success

Promote equitable student success, attainment of students' goals, and intentionally maximize opportunities for all students.

### Equity

College of the Canyons will provide support to facilitate equitable student success and maximize opportunity for all students with intentional efforts to address inequities among student groups, including minoritized student populations.

## Redesigning the Student Experience

### Vision

- We want all degree-, transfer- and certificate-seeking students to have a **dedicated student success team**.
- We want the student **experience to be less fragmented**, including reorganizing faculty, services and programs so that the structures are student-centered.
- We want students' **onboarding and advising experiences** to connect to our Canyons Completes (Guided Pathways) framework.
- We want students to have a **personalized, long-term connection** to their success team.
- We want to purposefully identify **essential experiences for all students** coupled with **individualized support based on student needs**.

### Guiding Principles

We know students are juggling work, school and family responsibilities. Every moment is a gift, and they don't have time to look for supplemental support.

We must:

- **Design a highly supportive and welcoming environment from the front door to the back door**
- **Make the student experience less fragmented**
- **Structurally support students to address the broader life challenges that affect their ability to focus on and complete their educational goals**
- **Engage faculty and staff in the Guided Pathways work through monthly forums and podcasts**
- **Not let the perfect become an enemy of the good as we redesign the student experience**